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Vol. 3

No 37

1172

MACHINE CODE 38

#### CLIFFHANGER: KEEPING THE SCORE 1145

Add a scoring routine to Cliffhanger. Keep track of how well Willie's doing

#### **GAMES PROGRAMMING 38**

FOX AND GEESE GAME: 3	1152
Complete the intelligent game with routines to control the fox and the geese, and look ahead	

#### **BASIC PROGRAMMING 77**

PREDICTING THE UNPREDICTABLE	1158
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Use statistical methods and computer modelling to predict happenings in the real world

#### **BASIC PROGRAMMING 78**

PATTERNS F	ROM NATURE	1164

Generate complex and beautiful patterns from simple beginnings

#### **APPLICATIONS 24**

### TAILORING SPREADSHEETS

Continue the spreadsheet program. Soon you'll be able to plan your expenses or business

#### INDEX

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## INPUT IS SPECIALLY DESIGNED FOR:

The SINCLAIR ZX SPECTRUM (16K, 48K, 128 and +), COMMODORE 64 and 128, ACORN ELECTRON, BBC B and B+, and the DRAGON 32 and 64.

In addition, many of the programs and explanations are also suitable for the SINCLAIR ZX81, COMMODORE VIC 20, and TANDY COLOUR COMPUTER in 32K with extended BASIC. Programs and text which are specifically for particular machines are indicated by the following symbols:



# CLIFFHANGER: KEEPING THE SCORE

The 'CLIFFHANGER' listings published in this magazine and subsequent parts bear absolutely no resemblance to, and are in no way associated with, the computer game called 'CLIFF HANGER' released for the Commodore 64 and published by New Generation Software Limited.

No game is complete without a scoring routine, and even Willie won't be satisfied with just the bits of his picnic. Enter these routines and play the numbers game

The scoring routine must also scroll on the appropriate screen and print up the score, level and lives on the screen.

The following program calls up the appropriate screen, prints up the score and number of lives Willie has left and plays the tune:

ret

call tune

org 58676

call Isi

## ON THE STARTING BLOCKS

The call lsi calls the routine that scrolls on the screen. This takes care of which screen is required, through its elb routine.

Then the scp routine is called. This is the one that actually prints up the score and has not been given to you yet, so don't run the program until you have keyed in the scp program given below. HL is loaded with 119. This is print position of the number of lives. The print routine is going to be called and the HL register is used to carry the print position into it.

A is loaded with the contents of 57,343. This is the memory location set aside to hold the number of lives that Willie's got left. The number 48 is loaded into B and the contents of the two registers are added together to give the ASCII code for the number that needs to be printed.

The asc routine is then called. This is the routine which returns the pointer to the image data for the numeral needed in ROM. A is then loaded with 41 to set the colour of the letter and the print routine is called. This actually prints the number of lives Willie has left. The tune routine is then called which plays the tune. Note that the music routine on page 966 must now be re-assembled with an origin of 60000—otherwise it will be overwritten by the routine that follows it.



## SCORING

This is the scp routine called in the routine above that actually prints the score on the screen:

	org 58939	1	call print	
scp	ld hl,55		inc hl	
	ld ix,57337		inc ix	
	ld b,6		pop bc	
scq	push bc		djnz scq	
	Id $a_{i}(ix + \emptyset)$		ret	
	ld b,48	1.1.1	org 58174	
	add a,b	asc		
	call asc		org 58217	
	ld a,41	print	*	

#### FIGURING THE FIGURES

HL is loaded with 55, the screen position the leading digit of the score will be printed at. The IX index register is loaded with 57,338, the address of the first byte which contains the score. The register can then be used as a pointer.

B is loaded with 5, the number of digits in the score. This counter is saved by pushing it onto the stack.

A is then loaded with the contents of the memory location pointed to by the IX register—in other words, the first byte containing the score. 48 is added to it to give the ASCII code and the asc routine is called to get the image data pointer in ROM.

Then A is loaded with 41 to set the colour and print is called to print out the digit.

146

HL is incremented to move along to the next print position—you'll notice that the score is being printed from the high digit to the low. IX is incremented to advance the score pointer to the next location containing a score digit. The score is stored as decimal digits—one in each memory byte—from the high digit to the low one, up memory.

The B counter is popped back off the stack and decremented by the djnz instruction. And if the counter has not been decremented to zero the processor jumps back to print up the next digit.

When it has been round the loop five times, printing up the five digits of the score, the processor drops out of the loop and returns.

C

On the Commodore it is necessary to have a routine at this stage which works out where positions are on the screen. In previous routines you have specified X and Y coordinates. From those coordinates, the appropriate screen memory location must be calculated.

The formula to do this is simple. There are 40 character squares across the screen, so you must multiply the Y coordinates by 40 and add the X coordinate to it, then add on 1024, which is the base address of the screen memory, to give the appropriate location.

Memory location \$0352 is used to store the X coordinate and \$0353 is used to store the Y-

coordinate. And locations 0384 and 0385 are going to be used to store the resulting screen address. These locations are in the cassette buffer, but the cassette player is not going to be used while the game is being played and they are convenient RAM locations to use to pass parameters in and out of this multiplication routine.

ORG	20480	CLC	
LDA	\$Ø353	LDA	\$Ø384
STA	\$Ø384	ADC	\$Ø386
LDA	#0	STA	\$Ø384
STA	\$0385	LDA	\$Ø385
CLC		ADC	\$Ø387
LDX	#5	CLC	
CLC	"	ADC	#4
ROL	\$Ø384	STA	\$Ø385
ROL	\$Ø385	CLC	
DEX		LDA	\$Ø352
BNE	LOOP	ADC	\$Ø384
LDA	\$Ø353	STA	\$Ø384
STA	\$Ø386	LDA	\$Ø385
LDA	#0	ADC	#Ø
STA	\$Ø387	STA	\$Ø385
LDX	#3	LDA	\$Ø384
CLC		STA	\$FB
ROL	\$Ø386	LDA	\$Ø385
ROL	\$Ø387	STA	\$FC
DEX		LDY	#Ø
BNE	LOOPJ	RTS	
	LDA STA LDA STA CLC LDX CLC ROL DEX BNE LDA STA LDA STA LDA STA LDA STA LDA STA LDA	LDA \$0353 STA \$0384 LDA #0 STA \$0385 CLC LDX #5 CLC ROL \$0384 ROL \$0384 ROL \$0385 DEX BNE LOOP LDA \$0353 STA \$0386 LDA #0 STA \$0387 LDX #3 CLC ROL \$0386 ROL \$0387 DEX	

### MULTIPLICATION

The Y coordinate in \$ $\emptyset$ 353 is loaded into the accumulator and stored directly in the low byte of the result, \$ $\emptyset$ 384. Then the high byte, \$ $\emptyset$ 385, is cleared by storing  $\emptyset$  in it.

Multiplication on an eight-bit processor is not an easy matter. It has to be done by a combination of shifts, rotates or repeated additions. To multiply a number by 40 it is easiest to multiply it by 8—that is,  $2\uparrow3$ —then multiply it by 32—which is  $2\uparrow5$ —and add the results together (32 + 8 = 40). Multiplication by powers of 2 is a relatively simple matter. To multiply by 2, you simply have to shift all the bits in a register one place to the left. So to multiply by 8 you have to shift the bits to the left three places—or shift them to the left one

place three times—and to multiply by 32 you have to shift them five places to the left, or one place five times.

The problem is dealing with the bits that are shifted out of the register.

Fortunately the  $651\emptyset$  chip has a very useful instruction that helps you deal with this. It is called a rotate. This is subtly different from a straight shift, as it does not lose the bit from the end of the register when a shift is made. Nor does it simply fill in the free bit at the other end with a 0. A rotate fills the empty bit with the contents of the carry flag and resets the carry flag with the bit that is shoved out of the other end of the register.

So here the index register X is loaded with 5—it is going to count the number of rotates, or the number of times that the contents of the register are going to be multiplied by 2—and the carry flag is cleared. ROL \$0384 rotates the contents of memory location \$0384, or the Y coordinate, one place to the left. Note that because the carry flag is clear, a zero is put in the least significant bit. So the contents of this particular memory location are multiplied by 2 without any extraneous bits and pieces being added in.

Any bit that has been pushed out of the register during the rotate is now in the carry flag. So if a rotate is performed on the high byte of the result in \$ $\emptyset$ 385, any overflow will be automatically accounted for. The second rotate will take the overflow bit from the carry flag and put it into the least significant bit of the high byte.

 $\left| \begin{array}{c} 0 \end{array} \right|$ 

LOW

The high byte will not overflow of course. It was set to  $\emptyset$ , so you would need to do nine rotates before any bit entering the least significant bit on the first rotate would be shifted out of the most significant bit.

The X register is then decremented and the BNE instruction loops the processor back until the contents of the two bytes have been shifted left five times—that is, until the Y coordinate has been multiplied by 32.

The Y coordinate in \$ $\emptyset$ 353 is then loaded into a temporary storage location at \$ $\emptyset$ 386 and the next byte, \$ $\emptyset$ 387, is set to  $\emptyset$ . The contents of these two locations are going to be shifted left in exactly the same way as before, only this time the loop—and the shift—is only three times. So \$ $\emptyset$ 386 and \$ $\emptyset$ 387 end up containing the Y coordinate times 8.

Now the two results have to be added together. So the carry flag is cleared, the contents of \$0384 are loaded into the accumulator and the contents of \$0386 are added to them. The result is stored back in \$0384, which is where it is needed.

Any overflow from this addition will now be in the carry flag, so when 0385 is loaded into the accumulator and added to the contents of 0386, any carry is automatically taken into account.

A further 4 is added into the high byte—  $4 \times 256 = 1024$ . This adds in the base address of the screen memory.

Then the X coordinate in 0352 is loaded into the accumulator and added to the low byte of the result in 0384. The result is stored back in 0384. Any overflow from this addition is left in the carry flag.

The high byte of the result is then loaded into the accumulator and has  $\emptyset$  added to it. Note, this is an add with carry. So if there is a carry from the addition of the low byte with the X coordinate it will be added in now. If not, the contents of the accumulator remain unchanged. Either way, they are stored back in \$\$\0385. Note that the contents of the high byte can't overflow. For that to happen, the resulting address would have to be more than 65,535 which the highest address permissible on the 64K Commodore.

The calculation is now complete, but for added convenience the result is copied from 0352 and 0353 into the zero-page memory locations FB and FC. Later, when the result needs to be accessed, say by indirect indexed address, the instructions can be shaved by a byte because zero page addressing is used and speed might be of the essence at that point in the game.

This routine prints up the score,

lives, clouds and seagulls: 100 DATA99.111.114 110 DATA101,58,48 120 DATA48,48,48 130 DATA48,48,31 140 DATA1,2,76 150 DATA105,118,101 160 DATA115.58.32 17Ø DATA32,32,32 180 DATA32,53,31 190 DATA2,4,17 200 DATA5,162,163 210 DATA164,10,8 220 DATA8,8,165 230 DATA166,167,31 240 DATA10,5,162 250 DATA163,164,10 260 DATA8,8,8 270 DATA165,166,167 280 DATA31.5.4 290 DATA17,3,149 300 DATA150,31,0 310 DATA8,149,150 320 FORA% = &19E6TO &1A2D:READ?A%: NEXT 400 FORPASS = 0TO3 STEP3 410 P% = &1A2E 420 [OPTPASS

430 .Heading

38

80 DATA31.1.1

90 DATA17,1,83

**MACHINE CODE** 

38

440 LDX #0 450 .Lb1 460 LDA&19E6,X 470 JSR&1803 480 INX 490 CPX #72 500 BNELb1 510 RTS 520 .PtSL 530 LDA # 31 540 JSR&FFEE



550 LDA #7 560 JSR&FFEE 570 LDA #1 58Ø JSR&FFEE 590 LDA #17 600 JSR&FFEE 610 LDA #1 620 JSR&FFEE 630 LDX #0 640 .Lb2 650 LDA&8A.X 660 CLC 67Ø ADC #48 68Ø JSR&FFEE 690 INX 700 CPX #6 710 BNELb2 720 LDA # 31 730 JSR&FFEE 740 LDA #12 750 JSR&FFEE 760 LDA #2 77Ø JSR&FFEE 780 LDA&89 790 CLC 800 ADC #48 810 JSR&FFEE 820 RTS 83Ø ]NEXT

#### HEADINGS

The DATA which gives the words 'score', 'lives', clouds and seagulls is read into a data table from &19E6 to &1A2D. And the machine code routine that uses it is assembled directly after it.

The assembly language program starts by initializing the index register X to  $\emptyset$  to act as a loop counter. The byte of data from the data table pointed to by the base address, offset by X, is loaded into the accumulator and printed at the top of the screen by jumping to the user-defined graphic subroutine which is located at &18 $\emptyset$ 3.

X is then incremented and compared to 72 to check whether all the data has been output to the screen. If it hasn't, the processor branches back to deal with the next byte. If it has, the processor drops out of the loop, hits the RTS and returns.

### FIGURING

Loading A with 31 and calling the routine at &FFEE, allows you to position the cursor. The 7 and 1 are the coordinates. Loading A with 17 and calling &FFEE sets the colour. Here colour 1 is used, but don't forget that you've redefined all the colours earlier.

X is initialized to  $\emptyset$  again and the number in zero-page memory location &8A, offset by X, is loaded into the accumulator. This DECB

location and the five following it are used to store the score, in decimal digits, from the high digit to the low digit, up memory.

The number 48 is added to the figure to give the ASCII, which is output to the screen by calling &FFEE.

X is then incremented and the processor loops back to print out the next digit—unless it is the case that all six of them have been put up on the screen.

The cursor is then repositioned at 12, 2 and the number in &89—which is where the number of lives are stored—is converted into ASCII and output to the screen. The processor then returns again.

To test it with the other machine code in the machine CALL&1B32, putting the level of the screen in &83.

## 24

This routine scrolls on the appropriate screen and prints up the sun, the lives and the score—and makes sure that the numbers that are going to be displayed on the screen do not bump into each other:

	ORG 19489 JSR \$4AA5 LDX #1807 LDU #17544 LDB #5	
SCPR SCPRI	LDA #3 PULU Y STY ,X + + DECA BNE SCPRI LEAX 26,X DECB	
	BNE SCPR JSR PRSC LDX # 2063 LDU # 17574 LDB # 5	
SCPRZ SCPRC	LDA #3	
SCPRD	TFR D,U LDX #2070 LDB #5 PULU A STA ,X LEAX 32,X	

**BNE SCPRD JSR 30000** RTS NOP NOP PRSC PSHS D,X,Y LDX #18240 LDB #6 LDY #1814 PRSCB LDA ,X PSHS X,B BITB #1 **BNE ROLL** LDB #5 MUL ADDD #17724 TFR D.X PSHS Y LDB #5 PRSCA LDA ,X+ STA .Y LEAY 32,Y DECB **BNE PRSCA** PULS Y LEAY 1.Y ROLRET PULS B,X LEAX 1.X DECB **BNE PRSCB** PULS Y.X.D RTS ROLL LDB #5 MUL ADDD #17724 TFR D.X PSHS Y LDB #5 **RLLA** LDA,X+ PSHS A ANDA #15 LSLA LSLA LSLA LSLA ORA #5 STA 1.Y PULS A LSRA LSRA **LSRA** LSRA ORA #\$50 STA ,Y LEAY 32,Y DECB **BNE RLLA** PULS Y LEAY 2.Y **BRA ROLRET** 

## THE SCREENING

The first thing this routine does is jump to the subroutine at \$4AA5 which scrolls on the screen and prints up the sun.

Then X is loaded with the screen position which you want to start printing with the word 'SCORE'. U, the user stack pointer, is loaded with the start position of the word data in memory. This was input as a data table in an earlier part. And B is set to 5. The letters are only five bytes deep.

There are five letters in the word 'SCORE' plus a space, making six. But A is only loaded with 3 as the Y register is going to be used to print two bytes at a time.

The last two bytes of data are pulled off the stack—which is, in fact, the area of the data table pointed to by U. These two bytes are stored at the screen position pointed to by the X register and the one next to it. The X register is then incremented twice to move it onto the next screen position.

A is then decremented and the BNE SCPRI branches back until all six bytes of data, which make up a single line of the word, have been printed. When one line has been printed, LEAX 26,X increments the X register by 26 to move it from the right-hand end of one line to the left-hand end of the one below it. There are 32 locations across the screen and six letters: 32 - 6 = 26.

B is then decremented and the processor branches back to deal with the next line if all 5 lines of the word have not been printed yet.

When they have, JSR PRSC jumps off to the subroutine that prints the score on the screen.

## THAT'S LIVES

The next routine which prints up the word 'LIVES' is almost an exact repeat of the routine that printed 'SCORE' above—only the screen pointer in X and the data pointer in U are loaded with different values. The word is to be printed in a different position, obviously, and its data is in a different part of the data table. How the printing is done, though, is exactly the same.

This routine does not jump to the subroutine to print up the actual number of lives though. That follows on directly after the end of the word-print routine.

The number of lives Willie has left is stored in 18,239. The contents of this location are loaded into A. B is loaded with 5 and the contents of the two registers are multiplied together.

The display data for the figure has to be located in the data table before it can be printed on the screen. Each figure requires five bytes of data to describe it, so to locate the

beginning of the right area of data you have to count along the data table in multiples of five.

The result of a MUL—which multiplies the contents of A and B—is put in D. 17,724—the base address of the table—is then added to this, so the result points to the start of the appropriate figure's display data in memory.

This pointer is then transferred into the user stack pointer, U, so that this area of data effectively becomes the user stack.

Again X is loaded with the screen position where the number of lives is to be printed and B is loaded with 5, to count the five bytes of data needed to make up the figure. The first byte to figure display data is pulled off the user stack into A. Then it is stored at the screen position given by X.

X is incremented by 32 this time, as only one figure is to be printed, and the screen pointer has to be moved down one screen position to fill in the next line of pixels of the figure.

B is decremented and the processor branches back to deal with the next byte if all five bytes haven't been printed on the screen yet.

Then, to finish off, the processor jumps to the subroutine at  $3\emptyset, \emptyset\emptyset\emptyset$  which plays the tune. And when it returns here, the RTS sends it back to BASIC.

This RTS will be overwritten later, when the whole program is put together. It is followed by two NOPs—which are No OPeration instructions. These do nothing and are only here to make enough room for a JSR instruction, when the RTS is overwritten. Then the processor will have to be directed to the action loop driving the whole program.

#### THE NUMBERS GAME

The data for each pixel line of the figures takes up a whole byte. So if you print them directly next to each other, they tend to merge into each other and become illegible.

To overcome that difficulty, the score print routine rolls figures along half a byte to create a gap between them and make the score readable.

The PRSC routine begins with the contents of D,X,Y being pushed onto the hardware stack. This is to preserve their values. In fact, it is only the value in Y that is going to be needed later. But when you are writing machine code it is best to push the contents of all the registers you are going to use in a subroutine. You might decide that you need to carry an important parameter in a register later. So the rule is—if in doubt, push it.

Memory location 18,240 holds the first byte of the score. The decimal value of each of the six digits of the score—from the highest to the lowest—are held in six memory locations from 18,240 up memory to 18,246.

There are six figures to be printed so B is loaded with 6. Y is loaded with the print position.

A is loaded with the contents of the location pointed to X, which points to the score memory. Then the values in X and B are preserved by pushing them onto the stack.

Bit zero of B is then checked. If B is even, that is, bit zero is not set, BNE ROLL branches off to the ROLL routine, which shoves every other figure half a space to the right. But if B is odd and bit zero is set, the processor continues with the next instruction.

To print the figure up on the screen, you have to proceed in the same way as printing the lives. You multiply the figure required by 5 and add the base address.

This time, though, the resulting pointer is transferred into X and the print position pointer in Y is stored by pushing it onto the stack.

The relevant byte of display data for the figure in question is then loaded into A and X is incremented. And it is then stored at the screen position pointed to by Y. Y is incremented by 32 to move down one line of pixels. B is decremented and the processor branches back to deal with the next byte of data until all five have been output to the screen.

When it has finished the initial screen position pointer is pulled off the stack again. It is incremented to move it onto the next print position to the right.

The values of counter in B and the score memory pointer in X are then pulled off the stack again. X is incremented ready to deal with the next figure to the right. And B is decremented, to count down the figures that have been dealt with. The processor then branches back to deal with the next figure, if they haven't all been dealt with yet.

If all the figures have been printed on the screen, the Y,X and D registers are restored by pulling the values they had at the beginning of the subroutine off the stack again. Then the processor returns to the place it was called in the main routine.

#### ROLLING ALONG

If the figure in B was even and the ROLL routine was called, the processor starts off by locating the start of the appropriate figure's data in the data table. It multiplies the score figure by five and adds on the base address, transfers the result into X, pushes the print position and loads the B register with the byte counter.

LDA,X + loads the accumulator with a byte of the figure data and increments the pointer.

This byte is pushed onto the hardware stack to preserve it.

The contents of A are then ANDed with 15, which preserves the low nybble and clears the high one. Four LSLAs—Logic Shift Lefts on the Accumulator—move the low nybble a bit at a time into the high nybble.

ORing the result with 5 puts yellow—the background colour—into the low nybble. Then it is stored at the print position given by the screen pointer Y plus 1. This prints the right-hand half of the bit pattern on the screen at the position two to the right of the preceding figure—but shoved half a space to the left.

The whole bit pattern is then pulled off the hardware stack again and the high nybble is shifted right, into the low nybble. ORing with  $5\emptyset$  hex sets the high nybble to bright yellow. And the resulting byte is stored at the print position pointed to by Y. This prints the left-hand side of the bit pattern in the right-hand half of the print position following the preceding figure—and marries it up to the right-hand half of the next print position. The other two halves of the print positions are filled in with the background colour yellow, effectively leaving a half digit gap between each figure.

LEAY 32,Y increments Y by 32 to deal with the next line of pixels down the figure. B is decremented and the processor branches back to pick up the next byte of the bit pattern, unless all five lines of pixels have already been printed.

When all that has been done, the processor drops out of the loop and increments Y by a further 2. This moves the screen pointer two positions to the right—effectively the evennumbered figure has occupied two adjacent screen positions.

BRA ROLRET then branches always back to the label ROLRET, where the pointers are updated before the routine jumps back to deal with the next—odd-numbered—digit.



This is the third and final part of the Fox and Geese article. The remaining routines are those which will enable the computer to take the part of either the fox or the geese. In fact the machine can be set to play both parts, when it competes against itself, or you could set it to play neither and play against one of your friends using the computer instead of a board and pieces.

- 210 LET P = B(G(1)) + B(G(2)) + B(G(3)) + B(G(4))
- 220 LET X = F: IF P < B(32) THEN LET
- P = P BX: LET X = 33 F
- 230 LET  $P = P^*B(X)$ : RETURN
- 250 LET F = FN A(ABS P) 30: LET
- $B = P/B(F): IF B < \emptyset THEN LET$ B = B + BX: LET F = 33 - F
- 260 FOR A = 1 TO 4: LET G(A) = FN A(B) + 1: LET B = B - B(G(A)): NEXT A: RETURN

## ¢

P = B(G(1)) + B(G(2)) + B(G(3)) + B(G(4))X = F:IFP < B(31)THENP = P - BX: X = 31 - F $P = P^*B(X):RETURN$ F = FNA(ABS(P)) - 31:B = P/B(F):

- IFB < 0THENB = B + BX:F = 31 F
- 1FB < 0THENB = B + BX:F = 3T 260 FORA = 1TO4:G(A) = FNA(B):

B = B - B(G(A)):NEXTA:RETURN

## •

210 P = B(G(1)) + B(G(2)) + B(G(3)) + B(G(4)) 220 X = F:IF P < B(31) THEN P = P - BX:X = 31 - F 230 P = P\*B(X):RETURN 250 F = FNA(ABS(P)) - 31:B = P/B(F):IF B < 0 THEN B = B + BX:F = 31 - F 260 FORA = 1TO4:G(A) = FNA(B):B = B - B (G(A)):NEXTA:RETURN

P = B(G(1)) + B(G(2)) + B(G(3)) + B(G(4))X = F:IFP < B(31) THENP = P - BX: X = 31 - F $P = P^*B(X):RETURN$ 

250 F = FNA(ABS(P)) - 31:B = P/B(F): IFB < 0 THENB = B + BX:F = 31 - F 260 FORA = 1T04:G(A) = FNA(B): D = D(C(A)) NEVE DETINON

B = B - B(G(A)):NEXT:RETURN

These are two of the most important routines in the program. The routine from Line 21 $\emptyset$  to Line 23 $\emptyset$  evaluates the playing position and packs it into a single number. Conversely, when the program has decided on the value of the best move, it has to convert that number into a move—or set of positions for the pieces. Lines 25 $\emptyset$  and 26 $\emptyset$  unpack the single value into the set of values needed for positioning the pieces.

These subroutines are called very frequently during the program, so they have been placed right at the start of the program. Allow your computer to collect its thoughts before the game commences. With these routines it can play fox or geese, and can look ahead to improve its play

## FOX'S MOVE

1010 GOSUB 210 1020 GOSUB 310: GOSUB 250 1030 IF F > 28 THEN PRINT AT 21,0; "THE FOX HAS WON □ □ □ □ □ □ □ □ □ □ □ □ □ □": GOTO 1410 1032 GOSUB 410: IF V = H THEN PRINT "THE GEESE HAVE WON □ □ □ □ □ □ □ □ □ □ □ □ ": GOTO 1410 1040 IF PF THEN GOTO 1110 1050 INPUT "MOVE FOX TO ";B: IF B = −1 THEN GOSUB 2710: GOTO 1030



1060 FOR A = 1 TO X(F): LET X = M(A,F): IF X = B THEN IF NOT (FN X(X)) THEN LET F = B: GOSUB 210: GOTO 1200 1070 NEXT A: PRINT AT 21,0;"THAT IS NOT LEGAL GOTO 1050 1110 LET L = SF: LET M = SF: LET  $V(M) = E^*M$ : IF M > 4 THEN DIM R(HF+3): DIM S(HF+3)1112 GOSUB 1120: GOTO 1200 1120 IF L = 1 THEN GOTO 410 1122 IF L < M - 2 THEN GOSUB 1610: IF V < > 0 THEN RETURN 1130 LET L = L - 1: LET  $V(L) = H^*L$ : LET A(L) = X(F): LET F(L) = F1140 LET F = M(A(L),F(L))1150 IF FN X(F) = 0 THEN GOSUB 1320: IF



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PLAYING AT HIGHER LEVELS

CHOOSING THE BEST MOVE

FOX'S MOVE ROUTINE

MOVING THE GEESE

IN A 'ONE MOVER'

PLAYING AT HIGHER LEVELS
USING THE ALPHA-BETA
ALGORITHM
USING THE HASH-CODE TABLES
FOR A FASTER GAME

V > V(L) THEN LET V(L) = V: LET P(L) = F: IF V > V(L + 1) THEN LET F = F(L): LET L = L + 1: RETURN 1160 LET A(L) = A(L) - 1: IF A(L) > 0 THEN GOTO 1140 1170 LET V = V(L): LET F = F(L): LET L = L + 1: IF L = M THEN LET F = P(M - 1): GOSUB 210: RETURN 1172 IF L < M - 2 THEN GOSUB 1510: RETURN 1180 RETURN

## C

1010 GOSUB 210 1020 GOSUB 310:GOSUB 250 1030 IFF > 27THEN PRINTTAB(8); "THE FOX HAS WON":GOTO1410

1032 GOSUB410:IFV = HTHEN PRINT TAB(8);"THE GEESE HAVE WON":GOTO1410 1040 IF PF THEN PRINTTAB(8); "THINKING...":GOTO 1110 1050 INPUT" I I I I I I I I I I I I I I I MOVE FOX TO";B

1055 GOSUB 340:IF B = -1 THEN PRINTTAB(8);"THE GEESE HAVE WON":GOTO1410

1060 FORA = 0TOX(F):X = M(A,F):IFX = B THENIFNOTFNX(X)THENF = B:GOSUB210: GOTO1200

1070 NEXTA:PRINTTAB(8);"THAT IS NOT LEGAL":GOTO1050

1110 L = SF:M = SF:V(M) = E\*M:IFM > 4 THENFORA =  $\emptyset$ TOHF:R(A) =  $\emptyset$ : NEXTA

1112 GOSUB1120:GOT01200

1120 IFL = 1THEN410

$$\begin{split} & 1122 \ \text{IFL} < \text{M} - 2\text{THENGOSUB1610}: \\ & \text{IFV} < > 0\text{THEN RETURN} \\ & 1130 \ \text{L} = \text{L} - 1: \text{V}(\text{L}) = \text{H}^{*}\text{L}: \text{A}(\text{L}) = \text{X}(\text{F}): \\ & \text{F}(\text{L}) = \text{F} \\ & 1140 \ \text{F} = \text{M}(\text{A}(\text{L}), \text{F}(\text{L})) \\ & 1150 \ \text{IFFNX}(\text{F}) < > 0\text{THEN 1160} \\ & 1155 \ \text{GOSUB1320}: \text{IFV} > \text{V}(\text{L})\text{THENV}(\text{L}) = \text{V}: \\ & \text{P}(\text{L}) = \text{F}: \text{IFV} > \text{V}(\text{L} + 1)\text{THENF} = \text{F}(\text{L}): \\ & \text{L} = \text{L} + 1: \text{RETURN} \\ & 1160 \ \text{A}(\text{L}) = \text{A}(\text{L}) - 1: \text{IFA}(\text{L}) > = 0\text{THEN1140} \\ & 1170 \ \text{V} = \text{V}(\text{L}): \text{F} = \text{F}(\text{L}): \text{L} = \text{L} + 1: \text{IFL} = \text{M} \\ & \text{THENF} = \text{P}(\text{M} - 1): \text{GOSUB210}: \text{RETURN} \\ & 1172 \ \text{IFL} < \text{M} - 2\text{THENGOSUB1510}: \text{RETURN} \\ & 1180 \ \text{RETURN} \end{split}$$

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1010 GOSUB 210 1020 GOSUB 310:GOSUB 250 1030 IF F > 27 THEN PRINT TAB(8); "THE FOX HAS WON":GOT01410 1032 GOSUB410: IF V = H THEN PRINT TAB(8);"THE GEESE HAVE WON":GOT01410 1040 IF PF THEN PRINT TAB(8); "THINKING. . . ":GOTO 1110 1050 INPUT TAB(8)"MOVE FOX TO "" B 1055 GOSUB 340 1060 A = 0:REPEATX = M(A,F):IFX < > B ORFNX(X) THEN A = A + 1:UNTILA > X(F): ELSE UNTIL TRUE: F = B:GOSUB210:GOTO12001070 PRINT TAB(8); "THAT'S NOT LEGAL": GOTO 1050  $1110 L = SF:M = SF:V(M) = E^*M:IFM > 4$ 

THEN FOR  $A = \emptyset$ TOHF: $R(A) = \emptyset$ :NEXTA 1112 GOSUB 1120:GOTO 1200 1120 IFL = 1 THEN 410 1122 IF L < (M - 2) THEN GOSUB 1610: IFV < > 0 THEN RETURN 1130  $L = L - 1:V(L) = H^*L:A(L) = X(F):$ F(L) = F1140 F = M(A(L), F(L))1150 IF FNX(F) = Ø THEN GOSUB 1320:IF V > V(L) THEN V(L) = V:P(L) = F:IFV > V(L+1) THEN F = F(L):L = L+1:RETURN 1160 A(L) = A(L) - 1:IFA(L) > = 0 THEN 1140 1170 V = V(L):F = F(L):L = L + 1:IFL = M THEN F = P(M - 1): GOSUB210:RETURN 1172 IF L < (M - 2) THEN GOSUB1510: RETURN 1180 RETURN

## 

1010 SCREEN1,0:GOSUB210:GOTO1030 1020 XX = FNXX(G):YY = FNYY(G):PUT (XX,YY) - (XX + 19,YY + 19),SQ,PSET:XX = FNXX(G(C)):YY = FNYY(G(C)) + 5: PUT(XX,YY) - (XX + 19,YY + 9),GS,PSET 1030 CLS:IF F > 27 THEN PLAYV\$: PRINT@7,"THE FOX HAS WON":GOTO1410 1032 GOSUB410:IF V = H THENPLAYV\$: PRINT@6,"THE GEESE HAVE WON":GOTO1410 1040 LINE(180,0) - (255,191),PRESET, BF:IF PF THENDRAW"BM180,50C4" + TH\$:GOTO1110



- 1050 DRAW"BM180,80C4" + MW\$:XX = FNXX(F):YY = FNYY(F):GOSUB1810: B = 4\*INT(YY/20):B = FNCN(B)1055 IF B = -1 THENPLAYV\$:PRINT@6, "THE GEESE HAVE WON":GOTO1410 1060 FORA = 0TOX(F):X = M(A,F): IFX = B AND NOTFNX(X) THENA = X(F): XX = FNXX(F):YY = FNYY(F):PUT (XX,YY) - (XX + 19,YY + 19), SQ,PSET:F = B:GOSUB210:NEXT: GOTO1200 1070 NEXT:GOSUB5000:GOTO1040 1110 L = SF:M = SF:V(M) = E\*M:IFM > 4 THENEORA = 0TOULED(X)
- THENFORA =  $\emptyset$ TOHF:R(A) =  $\emptyset$ :NEXT 1112 LF = F:GOSUB112 $\emptyset$ :XX = FNXX(LF): YY = FNYY(LF):PUT(XX,YY) - (XX + 19, YY + 19),SQ,PSET:GOTO12 $\emptyset$
- 1120 IFL = 1 THEN410
- 1122 IFL < M 2 GOSUB1610:IF V < > 0 THEN RETURN
- 1130 L = L 1:V(L) = H\*L:A(L) = X(F): F(L) = F
- 1140 F = M(A(L), F(L))
- 1150 IFFNX(F) = 0 GOSUB1320:IFV > V(L) THENV(L) = V:P(L) = F:IF V > V(L + 1) THEN F = F(L):L = L + 1: RETURN
- 1160 A(L) = A(L) 1:IF A(L) > = 0THEN1140
- 1170 V = V(L):F = F(L):L = L + 1:IFL = M THENF = P(M-1): GOSUB210:RETURN 1172 IF L < M - 2 GOSUB 1510
- 1180 RETURN
- TIOU NETUNIN

Lines 1020 to 1180 handle the fox's move. The routine uses the board display subroutine to display the current status of the board, then goes on to check if the fox has won in Line 1030. It then checks if there is at least one legal move open to the fox (or else the geese win) in Line 1032.

If the player is controlling the geese, Lines 1050 to 1070 take the input and check its legality. If, on the other hand, the computer is controlling the fox, Lines 1110 to 1112 look

after the move. The number of plies that the program is looking at, M, and the current ply being considered, L, are set up in Line 111 $\emptyset$ . Lines 112 $\emptyset$  to 118 $\emptyset$  are a subroutine to evaluate the best move.

Four arrays are used in the best move subroutine: A contains the number of moves still to try; V, the best result so far; P, the move that yields that result; and F, the fox's previous position.

## MOVING THE GEESE

- 500 LET V = 0: FOR C = 1 TO 4: LET
  - G = G(C): FOR A = 1 TO Z(G): LET X = M(A,G): IF X < > F THEN IF NOT FN
  - X = M(A,G): IF X < >X(X) THEN RETURN
- 502 NEXT A: NEXT C: LET V = 1: RETURN
- 1200 GOSUB 310: GOSUB 250
- 1202 IF F > 28 THEN PRINT AT 21,0;
  - "THE FOX HAS WON .

GOTO 1410

- 1210 IF PG THEN GOTO 1310
- 1220 INPUT "WHICH GOOSE TO MOVE ? ";G: IF G = -1 THEN GOSUB 2710: GOTO 1202
- 1230 LET C = FN Z(G): IF C = 0 THEN PRINT AT 21,0;"NO GOOSE AT ";G;"": GOTO 1220
- 1240 INPUT "WHERE TO ";I: IF I = -1 THEN GOSUB 2710: GOTO 1202
- 1250 IF FN X(I) THEN PRINT AT 21,0; "NOT ONTO ANOTHER GOOSE

- 1270 FOR A = 1 TO Z(G): IF M(A,G) = I THEN LET G(C) = I: GOTO 10101280 NEXT A: PRINT AT 21,0;"THAT IS NOT LEGAL GOTO 1220 1310 LET L = SG: LET M = SG: LET  $V(M) = H^*M$ : IF M > 4 THEN DIM R(HF+3): DIM S(HF+3)1312 GOSUB 1320: GOTO 1020 1320 IF L = 1 THEN GOTO 510 1322 IF L < M - 2 THEN GOSUB 1610: IF V<>Ø THEN RETURN 1324 LET L = L - 1: LET  $V(L) = E^*L$ : LET C = 11330 LET C(L) = C: LET F(L) = G(C): LET A(L) = 1: IF A(L) > Z(G(C)) THEN GOTO 1362 1340 LET B = M(A(L), F(L)): LET X = FN X(B): LET G(C) = B: IF X OR B = F THEN GOTO 1360 1350 GOSUB 1120: LET C = C(L): IF V < V(L)THEN LET V(L) = V: LET  $P(L) = G(C) + C^*32$
- 1355 IF V < V(L) THEN LET G(C) = F(L): LET L = L + 1: RETURN
- 1360 LET A(L) = A(L) + 1: IF

 $\begin{array}{l} {\sf A}(L) < = {\sf Z}({\sf F}(L)) \mbox{ THEN GOTO 1340} \\ {\sf 1362 \mbox{ LET } G(C) = {\sf F}(L): \mbox{ LET } C = C + 1: \mbox{ IF} \\ C < 5 \mbox{ THEN GOTO 1330} \end{array}$ 

- 1370 LET V = V(L): LET L = L + 1: IF L = MTHEN LET C = INT (P(L-1)/32): LET  $G(C) = P(L-1) - C^*32$ : GOSUB 210: RETURN
- 1372 IF L < M 2 THEN GOSUB 1510: RETURN

138Ø RETURN

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- 500 V = -1:FORC = 1T04:G = G(C):IF Z(G) < 0THENNEXT:RETURN
- 502 FORA = 0TOZ(G):X = M(A,G):V = VAND (FNX(X)ORX = F):NEXT:NEXT:RETURN
- 1200 GOSUB310:GOSUB250
- 1202 IFF > 27THEN PRINTTAB(8); "THE FOX HAS WON":
  - GOT0141Ø
- 1204 GOSUB500:IFVTHEN PRINT TAB(8);"THE FOX HAS WON": GOTO1410

1210 IF PG THEN PRINTTAB(8); "THINKING...":GOTO 1310 1220 INPUT" I I I I I I I I I I I I WHICH GOOSE TO MOVE";G 1225 GOSUB 340

- 1230 C = FNZ(G):IFC = ØTHENPRINT TAB(8);"NO GOOSE AT";G: GOTO1220

PRINTTAB(8);"THE FOX HAS WON":GOTO1410 1250 IFFNX(I)THEN PRINTTAB(8); "NOT ONTO ANOTHER GOOSE": GOTO1220

- 1260 IFI = FTHEN PRINTTAB(8); "NOT ONTO FOX": GOTO1220
- 1270 FORA = -1TOZ(G): IFA > = 0THENIF M(A,G) = ITHENG(C) = I: GOTO1010

1280 NEXTA: PRINT TAB(8); "THAT IS NOT LEGAL":GOT01220  $1310 L = SG:M = SG:V(M) = H^*M:IFM > 4$ THENFORA = ØTOHF:  $R(A) = \emptyset:NEXTA$ 1312 GOSUB1320:GOTO1020 1320 IFL = 1THEN510 1322 IFL < M - 2THENGOSUB1610: IFV < > 0 THENRETURN  $1324 L = L - 1:V(L) = E^{L:C} = 1$ 1330 C(L) = C:F(L) = G(C):A(L) = 0:IFA(L) > Z(G(C))THEN13621340 B = M(A(L),F(L)):X = FNX(B):G(C) = B:IFXORB = FTHEN1360 1350 GOSUB1120:C = C(L) 1355 IFV < V(L)THENV(L) = V:P(L) = G(C) + $C^{*}32:IFV < V(L+1)THENG(C) = F(L):$ L = L + 1:RETURN1360 A(L) = A(L) + 1:IFA(L) < = Z(F(L))THEN1340 1362 G(C) = F(L):C = C + 1:IFC < 5THEN13301370 V = V(L):L = L + 1:IFL = MTHENC = INT

(P(L-1)/32):G(C) = P(L-1)AND31:GOSUB210:RETURN 1372 IFL < M - 2THENGOSUB1510: RETURN 1380 RETURN

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500 V = -1:FOR C = 1TO4:G = G(C):IF Z(G) < Ø THEN NEXTC: RETURN 502 FOR A = 0 TO Z(G): X = M(A,G):V = V AND (FNX(X) OR X = F):NEXTA: NEXTC:RETURN 1200 GOSUB310:GOSUB250 1202 IF F > 27 THEN PRINT TAB(8); "THE FOX HAS WON":GOTO1410 1204 GOSUB 500: IF V THEN PRINT TAB(8);"THE FOX HAS WON":GOTO1410 1210 IF PG THEN PRINT TAB(8); "THINKING. ...":GOTO1310 1220 INPUTTAB(8)"WHICH GOOSE TO MOVE  $\square$  "G: IF G = -1 THEN GOSUB2710: GOT01202 1230 C = FNZ(G): IFC = Ø THEN PRINT TAB(8);"NO GOOSE AT . ";G:GOTO 1220 1240 INPUT TAB(8)"WHERE TO", I 1250 IFFNX(I) THEN PRINTTAB(8); "NOT ONTO ANOTHER GOOSE": GOTO 1220 1260 IFI = F THEN PRINT TAB(8);"NOT ONTO FOX":GOTO1220 1270 IF  $Z(G) > = \emptyset$  THEN  $A = \emptyset$ : REPEAT: IF M(A,G) < > I THEN A = A + 1:UNTIL A > Z(G):ELSE UNTIL TRUE:G(C) = I:GOTO10101280 PRINTTAB(8);"THAT'S NOT LEGAL":GOT01220  $1310 L = SG:M = SG:V(M) = H^*M:$ IFM > 4 THEN FOR  $A = \emptyset$  TO HF:  $R(A) = \emptyset:NEXTA$ 1312 GOSUB1320:GOTO1020 1320 IFL = 1 THEN510 1322 IF L < M - 2 THEN GOSUB1610: IFV < > Ø THEN RETURN  $1324 L = L - 1:V(L) = E^{L:C} = 1$ 1330 C(L) = C:F(L) = G(C):A(L) = 0:IFA(L) > Z(G(C))THEN13621340 B = M(A(L),F(L)):X = FNX(B):G(C) = B:IF X OR B = F THEN 1360

- 1362 G(C) = F(L):C = C + 1:IF C < 5 THEN1330
- 1370 V = V(L):L = L + 1:IFL = M THEN C = INT(P(L-1)/32):G(C) = P(L-1) AND 31:GOSUB210:RETURN
- 1372 IFL < M 2 THEN GOSUB1510: RETURN

## 1380 RETURN

## 

500 V = -1:FORC = 1TO4:G = G(C):IF Z(G) < ØTHENNEXT: RETURN 502 FORA = 0TOZ(G):X = M(A,G):V = V AND (FNX(X)ORX = F):NEXTA, C:RETURN1200 GOSUB250:XX = FNXX(F): YY = FNYY(F) + 5:PUT(XX,YY) - (XX + 19,YY + 8), FX, PSET1202 IF F > 27THENPLAYVS: PRINT @6,"THE FOX HAS WON": GOT01410 1204 GOSUB 500: IFV THEN PLAYVS: PRINT"THE FOX HAS WON": GOT01410 1210 LINE(180,0) - (255,191), PRESET, BF: IF PG THENDRAW"BM180,50C4" + TH\$: GOT01310 1220 XX = FNXX(G(1)):YY = FNYY(G(1)):DRAW"BM180,80C2" + WG\$:GOSUB1810 1225 G = 4\*INT(YY/20):G = FNCN(G)1230 C = FNZ(G): IF  $C = \emptyset$  GOSUB5000: GOT01210 1240 DRAW"BM180,110C3" + MW\$:GOSUB 1810:I = 4\*INT(YY/20):I = FNCN(I)1245 IF I = 1 THENPLAYV\$: PRINT@7, "THE FOX HAS WON":GOTO1410 1250 IFFNX(I) GOSUB5000:GOT01210 1260 IFI = F GOSUB5000:GOT01210 1270 FORA = -1TOZ(G): IFA > = 0 THENIFM(A,G) = I THENXX = FNXX(G(C)): YY = FNYY(G(C)):PUT(XX,YY) - (XX + 19,



YY + 19, SQ, PSET: G(C) = I: XX = FNXX(I): YY = FNYY(I): PUT(XX, YY + 5) - (XX + 19,YY + 14, GS, PSET: A = Z(G): NEXT: GOT01010 1280 NEXT:GOSUB5000:GOTO1210  $1310 L = SG:M = SG:V(M) = H^*M:IFM > 4$ THENFORA =  $\emptyset$ TOHF:R(A) =  $\emptyset$ :NEXT 1312 GOSUB1320:GOTO1020 1320 IFL = 1 THEN510 1322 IFL < M - 2 GOSUB1610: IF V < > 0 THEN RETURN  $1324 L = L - 1:V(L) = E^*L:C = 1$ 1330  $C(L) = C:F(L) = G(C):A(L) = \emptyset:IF$ A(L) > Z(G(C)) THEN1362 1340 B = M(A(L),F(L)):X = FNX(B):G = G(C):G(C) = B:IF X ORB = F GOTO13601350 GOSUB1120: C = C(L): IFV < V(L) THEN V(L) = V:P(L) = G(C) + C\*32:IFV < V(L+1)THENG = G(C):G(C) = F(L): L = L + 1:RETURN1360 A(L) = A(L) + 1:IFA(L) < = Z(F(L)) THEN1340 1362 G = G(C):G(C) = F(L):C = C + 1:IFC < 5THEN133Ø 1370 V = V(L):L = L + 1:IFL = M THENC = INT(P(L-1)/32):G = G(C):G(C) = P(L-1)AND31:GOSUB210:RETURN 1372 IFL < M - 2 GOSUB1510 **1380 RETURN** 

The routine from Line 1200 to Line 1380 handles the geese. There are subroutines for when the player controls the geese—lines 1220 to 1290—and when the computer controls the geese—Lines 1320 to 1380.



## BEST MOVES

410 LET V = H: FOR A = X(F) TO 1 STEP -1: LET X = M(A,F): IF FN X(X) THEN NEXT A: LET L = 1: RETURN

- 420 LET B = F: LET F = X: GOSUB 210: LET V = P: LET F = B: LET L = 1: RETURN
- 510 LET V = E: FOR C = 1 TO 4: LET
- G = G(C): IF -B(G) > V THEN GOTO 530 520 FOR A = 1 TO Z(G): LET X = M(A,G): IF FN X(X) OR (X = F) THEN NEXT A: GOTO 530
- 528 LET V = B(X) B(G): LET D = C: LET B = X

530 NEXT C: LET G = G(D): LET G(D) = B: GOSUB 210: LET V = P: LET G(D) = G: RETURN

## G

- 410 V = H:FORA = X(F)TOØSTEP 1: X = M(A,F):IFFNX(X) < ØTHENNEXT:L = 1: RETURN
- 420 B = F:F = X:GOSUB210:V = P:F = B:L = 1:RETURN
- 510 V = E:FORC = 1TO4:G = G(C):IF
- B(G) > VTHEN53Ø
  52Ø FORA = ØTOZ(G):X = M(A,G):IFFNX(X)
  ORX = FTHENNEXT:GOTO53Ø
- 528 V = B(X) B(G):D = C:B = X
- 530 NEXTC: G = G(D): G(D) = B: GOSUB210: V = P: G(D) = G: RETURN

410 V = H:A = X(F):REPEAT:X = M(A,F):IF FNX(X)  $< \emptyset$  THEN A = A - 1:UNTIL A  $< \emptyset$ : L = 1:RETURN 420 UNTILTRUE:B = F:F = X:GOSUB 210: V = P:F = B:L = 1:RETURN

- 510 V = E:FOR C = 1TO4:G = G(C):IF
- -B(G) > V OR Z(G) < 0 THEN 530
- 520 A = 0:REPEAT:X = M(A,G):IF FNX(X) OR (X = F) THEN A = A + 1:UNTIL A > Z(G): GOT0530

528 UNTILTRUE:V = B(X) - B(G):D = C:B = X530 NEXTC:G = G(D):G(D) = B:GOSUB 210:V = P:G(D) = G:RETURN

## Z

- 410 V = H:FORA = X(F)TO0 STEP 1: X = M(A,F):IFFNX(X) < 0 THENNEXT:L = 1: RETURN 420 B = F:F = X:GOSUB210:V = P:F = B: L = 1:A = 0:NEXT:RETURN 510 V = E:FORC = 1TO4:G = G(C):IF
- -B(G) > V THEN53Ø
- 520 FORA = 0TOZ(G):X = M(A,G):IFFNX(X) OR X = F THENNEXT:GOT0530
- 528 V = B(X) B(G):D = C:B = X
- 530 NEXT:G = G(D):G(D) = B:GOSUB210:
- V = P:G(D) = G:IFSG = 1 THENG(D) = B:
- C = D

540 RETURN

These subroutines are concerned with the 'one mover'—in other words, at this stage the computer is only looking one move ahead when searching for the best move.

Lines  $410^{\circ}$  and  $420^{\circ}$  go through all the possible moves open to the fox, using the map array M, set up in the subroutine starting at Line  $2110^{\circ}$  (see earlier). The subroutine returns a value of P, configuration after best move, and V, evaluation after best move.

Lines  $51\emptyset$  and  $53\emptyset$  are a similar routine, but this time it looks for the best move for the geese. P and V are set in the same way as in the previous subroutine.

In either case, GOSUB 210 picks the best move from those evaluated.

### THE HASH CODE TABLE

1510 GOSUB 210: LET C = P 1520 LET C = C - INT ((C/HF + C) - C)\*HF: IF C < 0 OR C > = HF THEN GOTO 1520 1550 FOR A = C + 1 TO C + 4: IF R(A) < > 0 AND R(A) < > P THEN NEXT A: RETURN 1560 LET R(A) = P: LET S(A) = V: RETURN

1610 GOSUB 210: LET C = P 1620 LET C = C - INT  $((C/HF + C) - C)^{*}HF$ : IF C < 0 OR C > = HF THEN GOTO 1620 1650 FOR A = C + 1 TO C + 4: IF R(A) < > 0 AND R(A) < > P THEN NEXT A: LET V=0: RETURN 1660 LET V = S(A)^{\*}(R(A) = P): RETURN

## C

1510 GOSUB210:C = P 1520 C = C - INT((C/HF + C) - C)\*HF:IFC < 0 ORC > = HFTHEN1520 1550 FORA = CTOC + 4:IFR(A) < >  $\emptyset$ AND R(A) < > PTHENNEXT:RETURN 1560 R(A) = P:S(A) = V:RETURN 1610 GOSUB210:C = P 1620 C = C - INT((C/HF + C) - C)\*HF:IFC < 0

#### 

- 1510 GOSUB210:C = P
- $1520 C = C INT((C/HF + C) C)^{*}HF:IFC < 0$ ORC > = HF THEN1520
- 1550 FORA = C TOC + C:IFR(A) < > 0AND R(A) < > PTHENNEXT:RETURN
- 1560 R(A) = P:S(A) = V:A = C + C:NEXT:RETURN
- 1610 GOSUB210:C = P
- 1620  $C = C INT((C/HF + C) C)^{HF:IFC} < \emptyset$ ORC > = HF THEN1620
- 1650 FORA = C TOC + C:IFR(A) < > 0 AND R(A) < > P THENNEXT:V = 0:RETURN 1660 V =  $-S(A)^{*}(R(A) = P):A = C + C:NEXT:$ RETURN

ORC > = HFTHEN1620 1650 FORA = CTOC + 4:IFR(A) < > 0AND R(A) < > PTHENNEXT:V = 0: RETURN  $1660 V = -S(A)^*(R(A) = P): RETURN$ 2500 DIM(1999), S(1999)

## 

- 1510 GOSUB 210:C = P 1512 IF ABS(C/HF) > 1E9 THEN  $C = C - ((C/HF + C) - C)^*HF$ : GOT01512  $1520 C = C - INT((C/HF + C) - C)^{*}HF$ : IF C < 0 OR C > = HF THEN 1520 1550 A = C:REPEAT:IF R(A) < > 0 AND R(A) < >P THEN A = A + 1:UNTIL A = C + 4:RETURN:ELSE UNTIL TRUE 1560 R(A) = P:S(A) = V:RETURN1610 GOSUB 210:C = P 1612 IF ABS(C/HF) > 1E9 THEN  $C = C - ((C/HF + C) - C)^*HF$ : GOT01612  $1620 C = C - INT((C/HF + C) - C)^*HF$ : IF C  $< \emptyset$  OR C > = HF THEN 1620 1650 A = C:REPEAT:IF R(A( < > 0 AND))R(A) < >P THEN A = A + 1:UNTIL
- $A = C + 4:V = \emptyset:RETURN:ELSE UNTIL$ TRUE
- $1660 V = -S(A)^{*}(R(A) = P):RETURN$

1810 SCREEN1, 0: PUT(XX, YY) - (XX + 19, YY + 19), SQ, NOT: FORZ = 1T0100: NEXT 1820 PUT(XX,YY) - (XX + 19,YY + 19),SQ,NOT 1830 K\$ = INKEY\$: IF K\$ = "^" AND YY > 8 AND XX > 8 THEN YY = YY - 20:XX =XX-20:GOT01810 1840 IF K = CHR(10) AND YY < 129 ANDXX < 129 THEN YY = YY + 20: XX = XX + 20:GOT01810 1850 IF K = CHR(8) AND XX > 28 THENXX = XX - 40:GOT01810 1860 IF K\$ = CHR\$(9) AND XX < 128 THENXX = XX + 40:GOTO18101870 IF K\$ = CHR\$(13) THEN RETURN 1875 IF K\$ = "Q" THEN YY =  $\emptyset$ :XX = -12: RETURN 1880 GOTO 1810

In the higher levels of play, you'll want to apply the alpha-beta algorithm—see page 1098. In fact, you've already entered the algorithm as part of Fox's move and Geese move routines. Before the algorithm is applied, they check if it is appropriate to use the algorithm—is the chosen level of play sufficiently high to warrant its use?

The routine from Line 1110 to Line 1150

looks after the fox, while the routine from Line  $131\emptyset$  to  $135\emptyset$  looks after the geese.

The algorithm is applied in the last IF test at the end of Lines  $115\emptyset$  and  $135\emptyset$ , after V(M) has been set to the appropriate level in Lines  $111\emptyset$  and  $131\emptyset$ .

The alpha-beta algorithm is most efficient if the computer considers what are likely to be the best moves first—for the geese, the highest-numbered square in each row of four squares, and for the fox, the square open to it that is nearest the geese end.

The alpha-beta algorithm is used in conjunction with a technique known as *hashcoding* to build up and use a table of the moves already considered. Hash-coding allows the computer to check quickly if the move has already been considered. The larger the hashcode table that can be built into the program, the faster-running that program should be.

The table is initialized in Lines 2500, 2750and 2800. There are theoretical 'best values' for the dimensions of the arrays holding the tables—Line 2500. The arrays have been DIMensioned to as large as possible, given the available RAM in each of the machines.

The table is zeroed in Lines 1110 and 1310, the contents are checked in Lines 1122 and 1322, and set in Lines 1172 and 1372. The checking subroutine starts at Line 1610, and the setting subroutine starts at Line 1510. BBC owners with disk filing systems should enter the following before RUNning.



\*TAPE FOR A% = ØTO&1600:?(&EØØ + A%) = ? (PAGE + A%):NEXT PAGE = &EØØ OLD RUN

The Dragon/Tandy game uses a flashing cursor to move the pieces. Move it to the square or piece you wish and press **RETURN** in response to the prompts to the right of the screen.

# PREDICTING THE UNPREDICTABLE

Instructing a novice at the controls of a modern jetliner or a fighter-bomber would be wastefully expensive, when factors such as fuel, landing fees and back-up facilities are taken into account. This is why military authorities find it cheaper to expend large sums for trainer aircraft and simulators computer controlled mock-ups that never leave the ground, but give a trainee a realistic impression of flying.

The same principle holds true in a large number of circumstances—including games programming, industrial development and marketing, scientific research and government. It is better to program a computer to predict the probable result of structural failure, or of a particular economic policy, for example, than to do the actual experiment, which might last five years or even more in some circumstances. Not surprisingly, simulations are a useful and favoured facility. But their complexity means that they were only really made possible by the advent of computers. Now, even the home micro can make light work of simulation.

One of the chief tools of such computer modelling is the set of rules provided by the mathematical study of probability. In this context, you may find it helpful to look back to the article on pages 694 to 700, which explains some of the theory behind this. The rest of the model comes from an analysis of statistical information, gathered from a survey of the real situation.

Given a few simple rules, the home micro user can conjure up alternative futures for a host of different events, but the reliability of the results depend on the accuracy of the data fed into the program or the precision of the rules by which the game is played. This fact can be demonstrated by a simulation of the outcome of football matches.

Every Saturday afternoon during the soccer season, millions of pools punters eagerly await the football results and the chance of a bumper first dividend. Sadly, all but a few are disappointed, and must wait for another week and another chance. If you don't want to wait for a whole week, then key in the first program and try your luck as many times as you like:

10 POKE 23658.0 20 DIM a(55): DIM r\$(4,14) 30 BORDER Ø: PAPER Ø: INK 7: CLS 50 PRINT AT 0,7; INVERSE 1; "
 TREBLE CHANCE
 " 60 PRINT : PRINT 80 PRINT "□ □ HOW MANY SELECTIONS FROM 55 C C C MATCHES DO YOU WISH TO MAKE  $\Box \Box \Box \Box \Box \Box (8 - 16)$ " 90 INPUT n 95 IF n < 1 OR n > 16 THEN CLS : GOTO 80 100 PRINT : PRINT " WHAT ARE THE NUMBER OF MATCHES 
THAT YOU WISH TO SELECT (1-55)" 120 FOR k = 1 TO n 130 INPUT a(k) 140 NEXT k 150 CLS 160 PRINT FLASH 1; PAPER 2;AT 10.6:"□ MATCHES IN PROGRESS □" 170 FOR v = 1 TO 2000: NEXT v 180 CLS 190 PRINT AT 0,10; INVERSE 1;  $"\Box \Box RESULTS \Box \Box ""$ 200 LET r\$(1) = "HOME WIN": LET r\$(2) = "AWAY WIN" 210 LET r\$(3) = "GOAL - LESS DRAW": LET r\$(4) = "SCORE DRAW" 220 FOR i=1 TO n 230 LET v = RND\*1 240 IF y < = .5 THEN LET z\$ = r\$(1) 250 IF y > .5 AND y < = .75 THEN LET z\$ = r\$(2)260 IF y > .75 AND y < = .9 THEN LET z\$ = r\$(3)270 IF y > .9 THEN LET Z = r\$(4) 280 PRINT "MATCH NUMBER"; TAB 14;a(i);TAB 18;z\$ 290 NEXT i 300 PRINT : PRINT 310 INPUT "DO YOU WANT ANOTHER GO ?□";t\$ 320 IF t\$ = "n" THEN GOTO 340 330 GOTO 30 **340 STOP** 

20 DIM A(55), R\$(4)

What are the chances of your selection scoring a big win on the football Pools this weekend? You might not improve your luck, but may understand why you've lost

50 PRINT " 80 PRINT" IN MILLIOW MANY SELECTIONS FORM 55 DO YOU":PRINT"WISH TO MAKE" 90 INPUT"(8-16)";N 100 PRINT " I WHAT ARE THE NUMBERS OF THE MATCHES" 110 PRINT "THAT YOU WISH TO": PRINT" SELECT (1-55)" 120 FOR K = 1 TO N 130 INPUT A(K) 140 NEXT K 160 PRINT " PROGRESS' 170 FOR V = 1 TO 2000:NEXT V 190 PRINT " 200 R\$(1) = "HOME WIN" R\$(2) = "AWAY WIN"210 R\$(3) = "GOAL - LESS DRAW": R\$(4) = "SCORE DRAW" 220 PRINT "MATCH":FOR I = 1 TO N 230 Y = RND(1)240 IF Y < = 0.5 THEN Z\$ = R\$(1) 250 IF Y > 0.5 AND Y < = 0.75 THEN Z\$ = R\$(2)260 IF Y > 0.75 AND Y < = 0.9 THEN Z\$ = R\$(3)270 IF Y > 0.9 THEN Z\$ = R\$(4) 28Ø PRINT A(I)TAB(6)Z\$ 290 NEXT I 310 PRINT" DO YOU WANT ANOTHER GO (Y/N)?"; 320 GET T\$: IF T\$ = "N" THEN PRINT""":END 330 IF T\$ = "Y" THEN RUN 340 GOTO 320 20 DIM A(55), R\$(4) 50 MODE1:PRINTTAB(14,3) "TREBLE CHANCE" 80 PRINT""HOW MANY SELECTIONS FROM 55 MATCHES DO □ □ YOU WISH TO MAKE (8-16)?" 90 INPUT N

100 PRINT"WHAT ARE THE NUMBERS OF THE MATCHES""THAT YOU WISH TO SELECT (1 – 55)?" 120 FOR K = 1 TO N 130 INPUTA(K) 140 NEXT

	RULES OF THE GAME
- 5	SCORING
	DECIDING RESULTS
	SELECTING NUMBERS FROM
	A HAT OR BOX

77

GENERATING RANDOM NUMBERS TYPES OF RANDOM NUMBER SAMPLES AND SURVEYS SAMPLING SINGLE-PASS SEARCH

160 PRINTTAB(11)"MATCHES IN PROGRESS" 170 D = INKEY(500) 190 CLS:PRINTTAB(17,3) "RESULTS" 200 R\$(1) = "HOME WIN":



R\$(2) = "AWAY WIN" 210 R\$(3) = "GOAL - LESS DRAW": R\$(4) = "SCORE DRAW" 220 FOR I = 1 TO N 230 Y = RND(1)240 IF Y < = .5 THEN Z\$ = R\$(1)250 IF Y > .5 AND Y < = .75 THEN Z\$ = R\$(2)260 IF Y > .75 AND Y < = .9 THEN Z = R\$(3) 270 IF Y > .9 THEN Z\$ = R\$(4)28Ø PRINT"MATCH NUMBER □"; A(I)TAB(2Ø)Z\$ **290 NEXT** 310 INPUT""DO YOU WANT ANOTHER GO",G\$ 320 IF G\$ = "N" THEN END 330 GOTO 50

## 

20 DIM A(55) 30 CLS 50 PRINT@9,"treble chance" 60 PRINT:PRINT 80 INPUT"HOW MANY SELECTIONS FROM 55 C C C MATCHES DO YOU WISH TO MAKE (8-13)";N 90 IF N < 8 OR N > 13 THEN 80 100 PRINT"WHAT ARE THE NUMBERS OF THE CONTRACTOR OF A CONTRACT O WISH TO SELECT (1-55)  $\Box$  " 110 T = 0120 FORK = 1 TO N 130 INPUT A(K) 140 NEXT K 150 CLS 160 PRINT@262,"matches in progress" 170 FOR V = 1 TO 2000:NEXT V 180 CLS 190 PRINT@12,"results" 220 FOR I = 1 TO N 230 Y = RND(0)240 IF Y < = .5 THEN Z\$ = "HOME WIN" 250 IF > .5 AND Y < = .75 THEN Z = "AWAY WIN" 260 IF Y > .75 AND Y < = .9 THEN Z\$ = "GOAL - LESS DRAW"

270 IF Y > .9 THEN Z\$ = "SCORE DRAW" 280 PRINT"MATCH NUMBER "; A(I);TAB(17);Z\$ 290 NEXT I 300 PRINT:PRINT 310 INPUT"DO YOU WANT ANOTHER GO (Y/N)□";T\$ 320 IF T\$ = "N" THEN END 330 GOTO 30

There are no first dividends in this football simulation, but it may sharpen your feel for the real thing. In any event, it will demonstrate just how small is the chance of getting 24 points.

RUN the program, and choose a number of matches between 8 and 16 in the range 1 to 55. This is equivalent to placing an X against the games chosen as likely draws. The results for the games you selected are then displayed on the screen. Scoring three points for a score draw, two for a no-score draw, one-and-a-half for an away win and one for a home win, the best eight matches in a typical selection would yield a total of only about 15 points—not a good start.

In January and February, bad weather sometimes forces matches to be cancelled. When this happens, a panel of football experts decides how the results would have turned out if the games had actually taken place. In fact, both the program and the panel are simulators—they provide a symbolic representation of a real process.

The program is not particularly difficult. After matches have been selected (Lines  $12\emptyset$  to  $14\emptyset$ ) the main part of the simulation (Lines  $22\emptyset$  to  $29\emptyset$ ) decides the outcome of each match, and prints the results.

#### DECIDING RESULTS

The basis on which the computer decides to print 'score draw', 'no-score draw', or another result, is the old pools punter's rule—that a half of the matches played turn out to be home wins, a quarter away wins, and the remaining quarter result in draws. It has been assumed that the number of ties is divided between score draws and no-score draws in the ratio two to three. This ratio gives factors of  $\frac{2}{5}$  and  $\frac{3}{5}$ . When multiplied by  $\frac{1}{4}$ , the values are  $\emptyset$ .1 and  $\emptyset$ .15, so that the probability (see pages 694 to 700) of a score draw is 0.1.

It is worth noting that previously, each match had only three possible results (home win, away win and draw). Then, the total number of different possible outcomes of eight matches were three to the power eight, or 6561. The introduction of a score draw category increased this dramatically to  $(4\uparrow 8)$ 

or 65,536. If the chance of choosing a score draw is 1 in 10 (0.1), then the odds against picking eight score draws in eight matches is 1 to 100 million, which is most discouraging.

Choosing numbers in the treble chance is similar to deciding who wins a raffle. Usually, the tickets are placed in a large box or a hat, and someone, without looking, picks out the lucky number. The allocation of horses in the office Derby sweepstake can be organized in a similar fashion, and the method is termed top hat simulation.

Suppose a piece of paper is cut into four quarters. On the first quarter, the words 'away win' are written. 'Draw' is written on the second quarter and the other two pieces of paper bear the message 'home win'. Now, if the four pieces of paper are folded and placed in a top hat, picking a piece of paper at random is equivalent to deciding the outcome of a football match. The process would be just as effective if one each of the numbers 1, 2, 3 and 4 had been written on the four pieces of paper. The outcome could then have been decided by referring to a table:

Number drawn	Result
1, 2	home win
3	away win
4	draw

Similarly, when score draws are taken into account, if 40 pieces of paper bearing one each of the numbers 1, 2,  $\dots$  40 are placed in the top hat, the result of picking out a particular piece of paper can be interepted according to the following table:

Number drawn	Result
1 to 20	home win
21 to 30	away win
31 to 36	no-score draw
37 to 40	score draw

The BASIC function RND, which generates random numbers, gives a computation equivalent to picking numbers out of a hat. You can specify that RND generates a number which is equally likely to take any value between 0 and 1. It only remains to rewrite the table in decimal format:

Value of RND	Result
from 0 to 0.5	home win
greater than 0.5 to 0.75	away win
greater than 0.75 to 0.90	no-score draw
greater than 0.90 to 1.00	score draw

These are the actual values that are coded at Lines  $23\emptyset$  to  $27\emptyset$  in the program above.



The treble chance simulation is only as good as the probability estimate used in the program. You could collect your own data from the Sunday papers, for example, and decide whether a greater proportion of score draws, say, is more usual.

### GENERATING RANDOM NUMBERS

Many years ago, manual or mechanical methods, such as dice throwing, cardshuffling or the spinning of a roulette wheel, were used to generate random numbers. These methods were slow and tedious, so the famous American mathematician, John Von Neuman, proposed a mid-square technique. Starting with a four-digit number (the seed), the next 'random number' is obtained by multiplying the seed by itself, and then taking the middle four digits. For example, suppose the seed is 5272. Then the second number can

generate pseudo-random sequences. The next program uses a simple formula and the INT (integer) function to provide an example of this:

20 BORDER 0: INK 7: PAPER 0: CLS 30 PRINT AT 0,4; INVERSE 1; "
PSEUDO-RANDOM NUMBERS
"
40 INPUT "
HOW MANY NUMBERS
?
"
";n: LET s=050 LET x = .677829\*PEEK 23673/5060 LET x = x\*1842.9570 LET x = x - INT (x) 80 LET p = INT (x\*1000): PRINT "
0 0 0 0";.001\*p, 90 LET s = s + 1110 IF s < = n THEN GOTO 60 120 STOP

## **C**

30 PRINT"  $\square \square > \square \square$  PSEUDO - RND NUMBERS  $\square$ " 40 PRINT"HOW MANY NUMBERS": INPUT N 50 X = .677829\*TI/60 60 X = X\*1842.95 70 X = X - INT(X) 80 P = INT(X\*1000):PRINT .001\*P, 90 S = S + 1 110 IF S < = N THEN 60

## e

30 MODE1:PRINTTAB(8,3) "PSEUDO – RANDOM NUMBERS" 40 INPUT"HOW MANY NUMBERS",N: S = 0

- 50 X = .677829\*(TIME/100 INT (TIME/100))
- 60 X = X\*1842.95
- 70 X = X INT(X)
- 80 P = INT(X\*1000):PRINT.001\*P; 90 S = S + 1

 $110 \text{ IF S} \le \text{N} \text{ THEN } 60$ 

## Z

```
20 CLS
```

- 30 PRINT@3, "pseudo-random numbers" 40 INPUT "HOW MANY NUMBERS ";
- $N:S = \emptyset$

5Ø X = .677829\*TIMER/5Ø

- 6Ø X = X\*1842.95
- 70 X = X INT(X)
- 80 P = INT(X\*1000):PRINTLEFT\$ (STR\$(P/1000) + "

90S = S + 1

110 IF S < = N THEN 60

120 END

Line  $5\phi$  uses the computer time function to

set a different seed value for each run. The number .677829 is a fairly arbitrary constant. After the start value has been multiplied by another constant (Line  $6\emptyset$ ), the remainder or decimal part is obtained. Change the value of the constants at Lines  $5\emptyset$  and  $6\emptyset$ , and RUN the program again to see what sort of results you obtain.

For most purposes, it is wise—and far simpler—to use the RND function provided by your own computer. Varying the value of x in the expression RND(x) will usually enable you to select a repeatable sequence which is good for testing or to re-seed each time.

Perhaps the most important point to remember when writing programs is that the function RND provides a random variable and not an algebraic variable. RND(1)—or  $RND(\emptyset)$ on the Dragon and Tandy—listed at one line of a program will not take the same value as RND(1) listed elsewhere.

## SAMPLES AND SURVEYS

Political opinion polls, consumer research organizations and governments use computers to generate random samples. It is important, for example, that a market research company interviewing 1000 people gets a typically varied sample, representative of a much larger group of the population. It would not do, for example, to choose people who were all members of a vintage car club, if the survey was supposed to check the national pattern of car ownership.

The best way to determine that a sample is representative is to pick them randomly—this excludes any particular bias.

This still holds true, even when you are working with a smaller sample who do have a particular common interest, like the members of a vintage car club, or the readers of *INPUT*. Selecting randomly is still important here, if, say, you wanted to determine the spread of computer ownership of particular computers amongst *INPUT* readers.

You may even wish to pick a sample from your own computerized club membership list. Basically, the sampling process is similar to a top-hat simulation in which several pieces of paper are picked from the hat. When simulating, however, each piece of paper is returned to the hat before the next is chosen. In sampling, once a piece of paper has been selected from the top hat, it is placed to one side before the next is chosen. Enter the next program to see how RND can be used to generate a random sample:

10 DIM b\$(10,16)

20 DIM a\$(10,16)

be generated by taking the middle four digits of  $(5272\uparrow2)$  or 27,793,984. The answer (7939) is, practically, random. A second number can be obtained by squaring 7939, and so the process continues.

How, you may ask, can any mathematical process—which must be repeatable—produce true random numbers? The answer is that it can't. The numbers so obtained, however, behave as though they are random, and are usually referred to as pseudo-random or quasi-random. Numbers generated by using RND are, in fact, pseudo-random. Unfortunately, the mid-square technique is not very useful for generating random numbers by computer.

Besides being slow, the sequence quickly repeats, and once a zero is obtained, the whole process ends. Most home micros use a congruence method which uses remainders to

1161

30 BORDER Ø: PAPER Ø: INK 7: CLS 50 PRINT AT 0,7; INVERSE 1; "□ RANDOM SAMPLING □" 90 PAUSE 100: CLS 100 FOR i = 1 TO 10: READ a\$(i): NEXT i 110 INPUT " SAMPLE SIZE ? ";n 120 FOR v = 1 TO 10: LET b\$(v) = a\$(v): NEXT v 130 FOR i = 1 TO n 140 LET  $r = 1 + INT (RND^{*}10)$ 15Ø IF b\$(r) = " **THEN GOTO 140** 160 PRINT b\$(r) 170 LET b\$(r) = "" 180 NEXT i 19Ø INPUT "□ ANOTHER SAMPLE (y/n) ?□";g\$ 200 IF g\$ = "y" THEN CLS : GOTO 110 210 STOP 220 DATA"BONN","COPENHAGEN", "LONDON" 230 DATA "MADRID", "MOSCOW", "NEW YORK" 240 DATA "PARIS", "ROME", "STOCKHOLM", "VIENNA"

## 

20 DIM A\$(10) 50 PRINT " SAMPLING . " 100 FOR I = 1 TO 10:READ A\$(I): NEXT I 110 INPUT "SAMPLE SIZE";N:PRINT 120 FOR V = 1 TO 10:B (V) = A\$(V): NEXT V 130 FOR J = 1 TO N $140 R = 1 + INT(RND(1)^{*}10)$ 150 IF B\$(R) = "" THEN 140 160 PRINT B\$(R) 170 B\$(R) = "" 180 NEXT J 190 PRINT " 🔜 🖬 ANOTHER SAMPLE (Y/N)?" 200 GET G\$:IF G\$ = "Y" THEN RUN 210 IF G\$ < > "N" THEN 200 215 PRINT" 220 DATA BONN, COPENHAGEN, LONDON 230 DATA MADRID, MOSCOW, NEW YORK 240 DATA PARIS, ROME, STOCKHOLM, VIENNA

## ę

- 20 DIM A\$(10),B\$(10) 50 MODE1:PRINTTAB(13,3)"RANDOM SAMPLING" 90 D = INKEY(300) 100 FOR I = 1 TO 10:READ A\$(I): NEXT 110 INPUT""SAMPLE SIZE 1-10",N 120 FOR V = 1 TO 10:B\$(V) = A\$(V):
  - NEXT

130 FOR J = 1 TO N
140 R = RND(10)
150 IF B\$(R) = "" THEN 140
160 PRINTB\$(R)
170 B\$(R) = ""
180 NEXT
190 INPUT" ANOTHER SAMPLE (Y/N)",G\$
200 IF G\$ = "Y" THEN 110
210 END
220 DATA BONN,COPENHAGEN,LONDON
230 DATA MADRID,MOSCOW, NEW YORK
240 DATA PARIS,ROME,STOCKHOLM,

VIENNA

40 CLS 50 PRINT@8,"random sampling": PRINT:PRINT 100 RESTORE:FOR I = 1 TO 10: READ A\$(I):NEXT I 110 INPUT"SAMPLE SIZE□";N: PRINT 115 IF N > 10 THEN 40 120 FOR V = 1 TO 10:B\$(V) = A\$(V): NEXT V 130 FOR J = 1 TO N



#### MAKING PREDICTIONS

The simulation techniques described in this article have many of the elements you would need to devise a method of predicting results of a game or to carry out a survey. So it should be easy for you to modify the programs, or use certain sections of them, in your own code. You could, for example, write a program to decide which matches will result in a score draw, then select eight of these matches at random and compare your predictions with actual results. This would require sections of the 'treble chance' and the 'random sampling' programs, together with a few lines to link them and keep track of your selections. One use for such a program would be to remove the tendency for a person to choose matches on the coupon according to the separation of the numbers-they spread their choice at almost regular intervals on the coupon. In fact it could be interesting to compare both methods of choosing which of the games will produce the appropriate results.

- 140 R = 1 + INT(RND( $\emptyset$ )\*1 $\emptyset$ )
- 150 IF B\$(R) = "" THEN 140
- 16Ø PRINTB\$(R) 17Ø B\$(R) = ""
- 180 NEXT J
- 190 PRINT: INPUT" ANOTHER SAMPLE
- (Y/N) □";G\$:PRINT:PRINT 200 IF G\$ = "Y" THEN 110
- 210 END
- 220 DATA BONN,COPENHAGEN, LONDON
- 230 DATA MADRID, MOSCOW, NEW YORK
- 24Ø DATA PARIS,ROME,STOCKHOLM, VIENNA

After the data have been read in (Line  $1\emptyset\emptyset$ ), a random integer R between 1 and 1 $\emptyset$  is generated (Line  $14\emptyset$ ). Your computer will then print the Rth item (Line  $16\emptyset$ ) on the list. Once an item has been selected, it must be removed from the data bank so that it is not selected a second time. Line  $17\emptyset$  looks after that job. Notice that you could use RND(1 $\emptyset$ ) to generate a random variable in the range 1 to  $1\emptyset$ , but the method shown at Line  $14\emptyset$  follows on from the use of decimal fractions to test the range of probabilities.

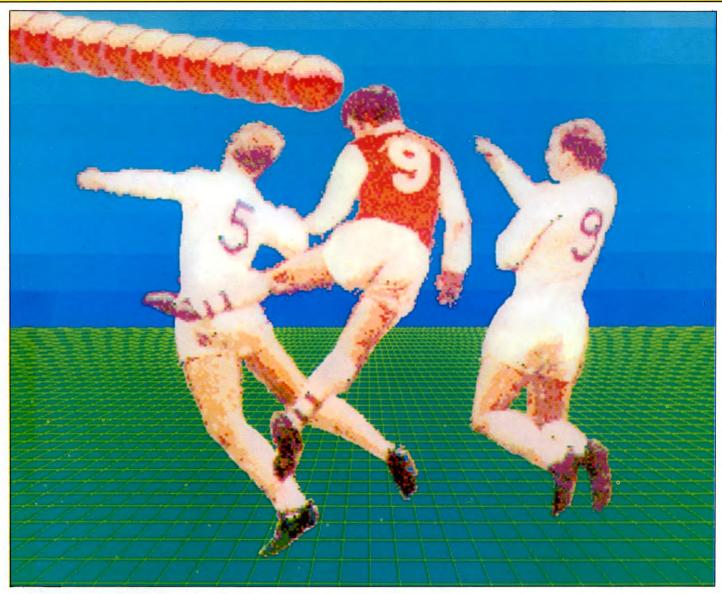
Usually, the data population from which the sample is drawn is far more extensive than the ten items in this example. For sampling such masses of data, the program above would be slow and inefficient. Suppose, for instance, a pollster wishes to pick 200 names from an electoral roll of 60,000 voters in a particular constituency, a program such as the one above would need to search the entire list of electors 200 times. To avoid the long wait that this would entail, it would be better to use a single-pass method.

### THE SINGLE-PASS SEARCH

The single-pass method would read through the electoral roll once from top to bottom. As each name is considered, a decision is made whether to include that person in the sample. This method can be programmed easily make the following changes to the last program and reRUN it:

50 PRINT AT  $\emptyset$ ,1; INVERSE 1; " $\Box$  SINGLE – PASS RANDOM SAMPLING  $\Box$ " 120 LET a = n: LET c = 10 130 FOR j = 1 TO 10 140 IF a = 0 THEN GOTO 190 150 IF RND\*1 < = a/c THEN PRINT a\$(j): GOTO 170 160 LET c = c - 1: GOTO 180 170 LET a = a - 1: LET c = c - 1





## <u>(</u>

50 PRINT "  $\square \square > \square$  SINGLE -PASS " 60 PRINT "  $\square \square \square$  RANDOM SAMPLINGS  $\square \square$  " 120 A = N:C,= 10 130 FOR J = 1 TO 10 140 IF A = 0 THEN 190 150 IF RND(1) < = A/C THEN PRINT A\$(J):GOTO 170 160 C = C - 1: GOTO 180 170 A = A - 1:C = C - 1

## Į

50 MODE1:PRINTTAB(5,3)"SINGLE PASS RANDOM SAMPLING" 120 A = N:C = 10 130 FOR J = 1 TO 10 140 IF A = 0 THEN 190 150 IF RND(1)  $\leq = A/C$  THEN PRINTA(J):A = A - 1160 C = C - 1.

Also delete Line 17Ø

50 PRINT@2,"single-pass random sampling":PRINT:PRINT 120 A = N:C = 10 130 FOR J = 1 TO 10 140 IF A = 0 THEN 190 150 IF RND(0) < = A/C THEN PRINTA\$(J):GOTO170 160 C = C - 1:GOTO 180 170 A = A - 1:C = C - 1

If now you enter 3, to select three items from the list, the first item (Bonn) is considered first. Should the function RND (Line  $15\emptyset$ ) be

less than 3/10, Bonn is selected. Copenhagen is considered next. If Bonn is already in the selection, Copenhagen will have a chance of being selected only if the function RND generates a value of less than 2/9. On the other hand, if Bonn is not already selected, Copenhagen's chance will go up to 3/9. Lines  $16\emptyset$  and  $17\emptyset$  update the probabilities. When you compare the results of selections from this program with those from the previous one, you should notice that the single-pass method gives samples in alphabetical order.

At first sight, it might appear that with a list of only ten cities, the number of possible samples is small. This is not so. In fact, there are 120 possible different samples of size three, and 252 samples of size five. In a future article, you can see how these ideas can be developed and used in a type of simulation referred to as modelling.

# PATTERNS FROM NATURE

A surprising variety of patterns can be produced using very simple graphics routines that superimpose curves or build up patterns of dots. Here are a few ideas to try

The way in which computers can be used to plot the orbit or trajectory of an object falling under gravity was described in the articles on pages 740 to 747 and 797 to 803. Such programs illustrate the simplest aspects of the old science of dynamics. Orbits can, however, generate patterns much richer and more interesting than the parabolas, circles and ellipses in which projectiles and planets move. This article will explain how some of these patterns can be produced by very elementary programming and graphics routines.

Nowadays dynamics is once again a rapidly developing field of research. One reason for this is the realization that there are mathematical ideas underlying dynamics that can be applied much more widely than simply to the motion of bodies acted on by forces. Optical scientists interested in the deviation of starlight by refraction in the atmosphere, industrial chemists studying the progress of a reaction, and biologists concerned with the growth of populations of competing species, all find themselves using the mathematics of dynamics. Another reason is that computers-by enabling simple operations to be repeated many times-have led to the discovery of structural complexity often unsuspected on the basis of the restricted calculations previously possible. A pattern or curve may need to be drawn many, many times before any structure begins to appear. The programs below show how this can be done.

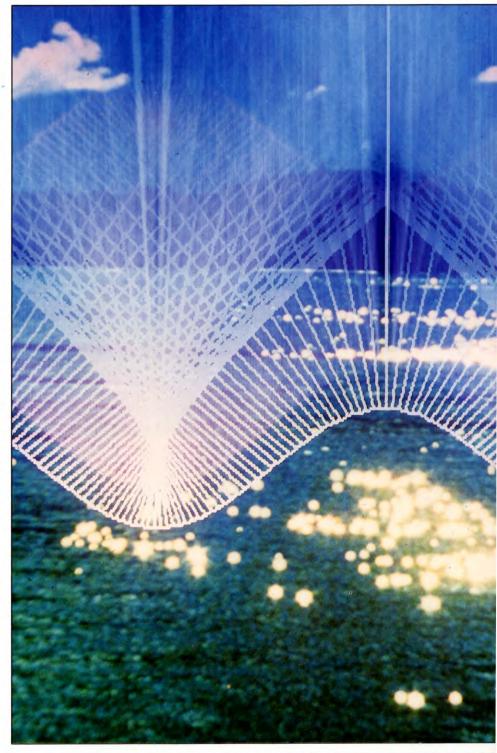
All the programs for the Commodore need a Simons' Basic cartridge or *INPUT*'s hi-res utility. The programs for the Vic need a Super Expander cartridge.

## FAMILIES OF ORBITS

When assembled into a collection or *family*, orbits that are individually simple can display striking patterns. To see this for parabolas, enter and RUN the first program.

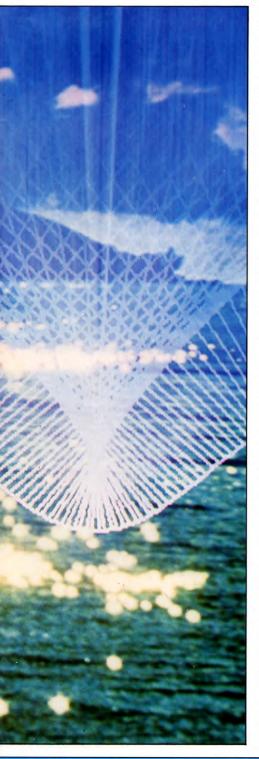
-

5 LET A\$ = "": FOR N = 1 TO 64: LET A\$ = A\$ + "□": NEXT N 10 BRIGHT 1: BORDER Ø: INK 5: PAPER Ø: CLS 20 LET NMAX = 81 30 LET DELT = .05



USING PATTERNS IN SCIENCE
FAMILIES OF ORBITS
ORBITS AND ENVELOPES
FOCUSING LINES AT CUSPS
CATASTROPHE THEORY

	PATTERNS OF DOTS
	DOT CURTAINS AND THE RINGS
1.1	OF SATURN
	COMPLETE CHAOS
	FISH POPULATIONS



#### 40 LET SX = 170/SQR 3: LET SY = 175 50 FOR N = 1 TO NMAX 60 LET A = PI\*(-1+2\*N/NMAX) 70 PLOT 128,80 80 FOR T = 0 TO 3 STEP DELT 90 LET X = T\*COS A: LET Y = T\*(SIN A - T/2) 100 IF Y < = -.4 THEN GOTO 120 110 LET DX = SX\*X + 128: LET DY = SY\*Y + 80 111 IF DX < 0 OR DX > 255 OR DY < 0 OR DY > 175 THEN GOTO 120 115 DRAW DX - PEEK 23677,DY - PEEK 23678 117 PRINT AT 19,0;A\$ 120 NEXT T 130 NEXT N

## ¢

10 HIRES 6,3:COLOUR 6,3 15 BLOCK Ø,16Ø,319,199,1 20 NM = 81 30 DE = .0540 SX = 160/SQR(3):SY = 200 50 FOR N = 1 TO NM STEP 2 60 A =  $\pi^*(-1 + 2^*N/NM)$ 70 XX = 160:YY = 100 80 FOR T = 0 TO 3 STEP DE  $90 X = T^*COS(A):Y = T^*(SIN(A) - T/2)$ 100 IFY > -.4THENLINE XX,YY,SX\*X + 160,  $100 - SY^*Y, 1:XX = SX^*X + 160:YY =$ 100 - SY\*Y:GOT0110 105 T = 3110 NEXT T,N 130 GOTO 130

## Ċĸ

10 GRAPHIC 2:COLOUR 6,1,1,1 15 DRAW 1,0,000 TO 1023,800: PAINT 1,0,808 20 NM = 8130 DE = .05 40 SX = 512/SQR(3):SY = 1000 50 FOR N = 1 TO NM STEP 2  $6\emptyset A = \pi^*(-1 + 2^*N/NM)$ 70 POINT 0,512,512 80 FOR T = 0 TO 3 STEP DE 90  $X = T^*COS(A): Y = T^*(SIN(A) - T/2)$  $100 \text{ IFY} > -.4 \text{THEN:DRAW} 1 \text{ TO } \text{SX}^* \text{X} + 512$ , 512-SY\*Y:GOT011Ø 105 T = 3110 NEXT T.N 130 GOTO 130

## e 1ø modeø

20 NMAX = 81 30 DELT = .05 40 SX = 800/SQR(3):SY = 1300 50 FOR N = 1 TO NMAX 60 A = PI\*(-1 + 2\*N/NMAX) 70 MOVE 640,341 80 T = 0:REPEAT 90X = T\*COS(A):Y = T\*(SIN(A) - T/2) 100 IF Y > -0.4 THEN DRAW SX\*X + 640, SY\*Y + 341 110 T = T + DELT:UNTIL Y < = -.4 OR T > 3 120 NEXT

## 

10 PMODE4,1:PCLS1:SCREEN1,0 20 NM = 81:PI = 4\*ATN(1) 30 DE = .05 40 SX = 160/SQR(3):SY = 230 50 FOR N = 1 TO NM 60 A = PI\*(-1 + 2\*N/NM) 70 DRAW"BM127,118" 80 FOR T = 0 TO 3 STEP DE 90 X = T\*COS(A):Y = T\*(SIN(A) - T/2) 100 IF Y > -.4 THEN LINE - (SX\*X + 127, 118 - SY\*Y),PRESET ELSE T = 3 110 NEXT T 120 NEXT N 130 GOTO 130

This program simulates the paths of falling drops of water sprayed from the head of a garden sprinkler, or, in a more modern application, neutrons squirted from a thin pipe connected to a reactor. In this case the family of orbits consists of all the parabolic paths that emerge from a particular point in different directions but with the same speed. The pattern formed by this family is the outer curve which each orbit touches. This curve, called the envelope of the family, happens, itself, to be a parabola in this case (in gunnery it is called the 'bounding parabola' because it is the boundary of the region that can be reached by projectiles of a fixed initial speed). It is important to realize that the envelope is a property of the whole family of parabolic orbits and has no meaning for any single one of them. Thus envelopes are perfect illustrations of the fact that the whole can be

greater than the sum of its parts.

In the program, the equation for the orbits appears on Line 90. X is horizontal distance, Y is vertical distance, T is time (starting from zero at the instant of emission), and each orbit in the family is labelled by A, which is an angle giving the direction in which it starts out. There are NMAX or NM such directions; try changing the value of NMAX or NM in Line 20.

## FOCUSING

Even straight lines can form families with interesting envelopes, as the second program shows.

#### \_

10 BORDER 0: INK 7: PAPER 0: CLS: LET N = 2 30 LET Y0 = 80/N/N 40 PLOT 0, -6 - Y0\*2 50 FOR X = 0 TO 255 STEP 2 60 LET Y = 169 - Y0 - Y0\*COS (N\*2\*PI\*X/255)

- 70 DRAW X PEEK 23677,175 Y PEEK 23678
- 80 LET XT = X + 2\*Y0\*N\*PI\*Y/255\*SIN (N\*2\* PI\*X/255)
- 85 LET Y1 =  $\emptyset$ : IF XT <  $\emptyset$  THEN LET XT =  $\emptyset$ : LET Y1 = Y + 255\*X/(2\*N\*PI\*Y $\emptyset$ \*SIN (N\* 2\*PI\*X/255))
- 86 IF XT > 255 THEN LET XT = 255: LET Y1 = Y - (255 - X)\*255/(2\*N\*PI\*YØ\*SIN (N\*2\*PI\*X/255))
- 90 DRAW XT PEEK 23677,175 Y1 PEEK 23678
- 100 PLOT X,175 Y 110 NEXT X 120 GOTO 120

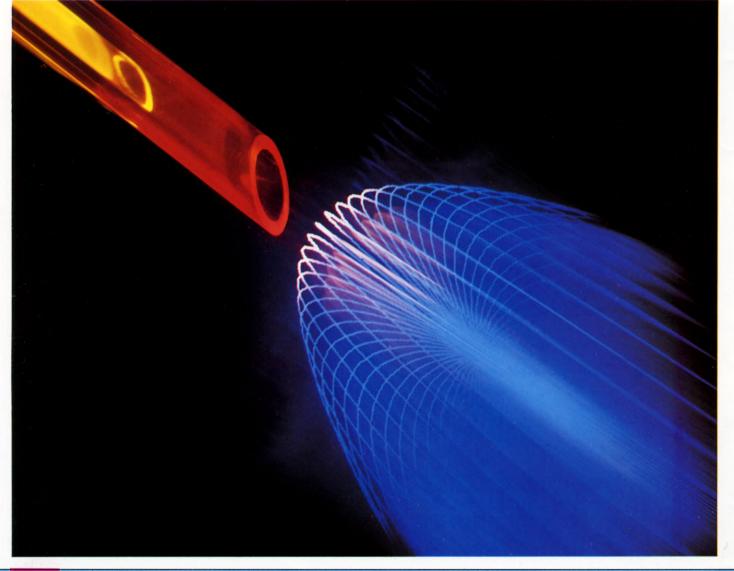
## C

10 HIRES 6,3:COLOUR 6,3 20 N = 2 30 Y0 = 80/N/N 40 XX = 0:YY = INT(160 - Y0\*2) 50 FOR X = 0 TO 319 STEP 2

- $6\emptyset Y = 16\emptyset Y\emptyset Y\emptyset^*COS(N^*2^*\pi^*X/319)$
- 70 LINE XX,YY,X,Y,1:XX = X:YY = Y
- 8Ø XT = X + 2\*YØ\*N\*π\*Y/319\*SIN(N\*2\*π\* X/319)
- 85 Y1 =  $\emptyset$ :IF XT <  $\emptyset$  THEN XT =  $\emptyset$ :Y1 = Y + 199\*X/(2\*N\* $\pi$ \*Y $\emptyset$ \*SIN(N\*2\* $\pi$ \*X/199))
- 86 IF XT>319 THEN XT=319:Y1=Y-(199-X)\*199/(2\*N\*π\*YØ\*SIN(N\*2\*π\* X/199))
- 90 LINE XX,YY,XT,Y1,1
- 110 NEXT X
- 120 GOTO 120

## ¢

10 GRAPHIC 2:COLOR 6,1,1,1 20 N = 2 30 Y0 = 200/N/N 40 XX = 0:YY = INT(512 - Y0\*2) 50 FOR X = 0 TO 1023 STEP 20 60 Y = 512 - Y0 - Y0\*COS(N\*2\* $\pi$ \*X/1023) 70 DRAW 1,XX,YYTO X,Y:XX = X:YY = Y 90 XT = X + 2\*Y0\*N\* $\pi$ \*Y/1023\*SIN(N\*2\* $\pi$ \*



#### X/1023)

- 85 Y1 = 0:IF XT < 0 THEN XT = 0:Y1 = Y + 1023\*X/(2\*N\*π\*Y0\*SIN(N\*2\*π\*X/1023))
- 86 IF XT > 1023 THEN XT = 1023:Y1 = Y (1023 X)\*1023/(2\*N\*π\*Y0\*SIN(N\*2\*π\* X/1023))
   90 DRAW 1,XX,YYTO XT,Y1

110 NEXT X 120 GOTO 120

## Ð

10 MODE0 20 N = 2 30 Y0 = 400/N/N 40 MOVE0,Y0\*2 + 30 50 FOR X = 0 TO 1283 STEP 9 60 Y = Y0 + 30 + Y0\*COS(N\*2\*PI\*X/1279) 70 DRAW X,Y 80 XTOP = X + 2\*Y0\*N\*PI\*(1023 - Y)/1279\* SIN(N\*2\*PI\*X/1279) 90 DRAW XTOP,1023 100 MOVEX,Y 110 NEXT

## 

- 10 PMODE4,1:PCLS1:SCREEN1,0 20 N = 2:PI = 4\*ATN(1)
- 30 Y0 = 80/N/N
- 40 DRAW"BM0," + STR $(INT(186 Y0^{2}))$
- 50 FOR X = 0 TO 255 STEP 2
- $60 \text{ Y} = 186 Y0 Y0^* \text{COS}(N^*2^* \text{PI}^* X/255)$
- 70 LINE (X,Y), PSET
- 80 XT = X + 2\*Y0\*N\*PI\*Y/255\*SIN(N\*2\*PI\*X/ 255)
- 85 Y1 = 0:IF XT < 0 THEN XT = 0:YZ = Y + 255\*X/(2\*N\*PI\*Y0\*SIN(N\*2\*PI\*X/255))
- 86 IF XT > 255 THEN XT = 255:Y1 = Y -(255 - X)\*255/(2\*N\*PI\*YØ\*SIN(N\*2\*PI\*X/ 255))
- 90 LINE (XT,Y1), PRESET
- 100 DRAW"BM" + STR\$(X) + "," + STR\$ (INT(Y))
- 110 NEXT
- 120 GOT0120

This program simulates light rays bent by refraction through a wavy, curved surface, for example sunlight refracted by ripples on water in a swimming pool. The family of orbits consists of all the straight lines at right angles to a wavy curve of sine form. For light rays the envelope is the curve corresponding to focusing. Focusing is particularly intense near the troughs (minima) of the sine wave, where the envelope has sharp points called cusps. These cusps are the bright points of light you see amongst the ripples. The existence of cusps is predicted by the recently developed mathematics of envelopes, called catastrophe theory (whose dramatic name originated in applications of the

same mathematics to the collapse of bridges and the capsizing of ships).

In the program, the wavy initial curve is specified in Line 60 and the rays that start out from it are defined in Line 80. The number of troughs of the wavy curve is N; try changing the value of N in Line 20 (N = 1 is especially recommended).

Trajectories that are themselves wavy sine curves are assembled into a family in the third program.

## -

```
10 BORDER Ø: PAPER Ø: INK 7: CLS

20 LET QM = SQR (2*LN (3))

30 FOR Q = -QM TO QM*1.001 STEP QM/30

40 PLOT 0,75 + Q*75/QM

50 FOR T = 0 TO 3*PI STEP .2

60 LET X = Q*COS (EXP (-Q^*Q/2)*T)

70 DRAW (T*240/3/PI) - PEEK

23677,75 + (X*75/QM) - PEEK 23678

80 NEXT T

90 NEXT Q
```

## C

10 HIRES 0,1:COLOUR 1,6:MULTI 4,3,7 20 QM = SQR(2\*LOG(3)) 30 FOR Q = - QM TO QM\*1.001 STEP QM/30 40 XX = 0:YY = INT(100 - Q\*90/QM) 50 FOR T = 0 TO 3\* $\pi$  STEP .2 60 X = Q\*COS(EXP(-Q\*Q/2)\*T) 70 LINE XX,YY,T\*17/3\* $\pi$ ,100 - X\*90/QM,RND (1)\*3 + 1 75 XX = T\*17/3\* $\pi$ :YY = 100 - X\*90/QM 80 NEXT T,Q 90 GOTO 90

## ¢

10 GRAPHIC 1:COLOR 6,1,3,7 20 QM = SQR(2\*LOG(3)) 30 FOR Q = - QM TO QM\*1.001 STEP QM/30 40 POINT 0,0,INT(512 - 0\*500/QM) 50 FOR T = 0 TO 3\* $\pi$  STEP .6 60 X = Q\*COS(EXP(- Q\*Q/2)\*T) 70 DRAW RND(1)\*3 + 1 TO T\*116/3\* $\pi$ , 512 - X\* 500/QM 80 NEXT T,Q 90 GOTO 90

## 10 MODEØ

20 QM = SQR(2\*LN(3)) 30 FOR Q = -QM TO QM\*1.001 STEP QM/30 40 MOVE  $\emptyset$ ,Q\*450/QM + 500 50 FOR T =  $\emptyset$  TO 3\*PI STEP .2 60 X = Q\*COS(EXP(-Q\*Q/2)\*T) 70 DRAW T\*120 $\emptyset$ /3/PI,X\*45 $\emptyset$ /QM + 5 $\emptyset$ 0 80 NEXT 90 NEXT

## 2

- 10 PMODE4,1:PCLS1:SCREEN1,0
- 20 QM = SQR(2\*LOG(3)): PI = 4\*ATN(1)
- 30 FOR Q = -QM TO  $QM^{1}.001$  STEP QM/30
- 40 DRAW"BMØ," + STR\$(INT(100 Q\*90/ QM))
- 50 FOR T = 0 TO 3\*PI STEP .2
- $60 X = Q^*COS(EXP(-Q^*Q/2)^*T)$
- 80 NEXT T
- 90 NEXT Q

100 GOTO 100

This program simulates light rays passing along a thin glass optical fibre whose refractive index varies across its width, or (on a much smaller scale) electrons winding between planes of atoms in a crystal placed in the beam of an electron microscope. The family consists of orbits starting out parallel to each other at the left-hand edge of the screen; each orbit undulates about the central line at a rate that depends on its starting point. Although this family is very different from the last program, the envelope curves also display intense focusing at cusp catastrophe points.

In the program, orbits are specified in Line  $6\emptyset$  by giving their distance X from the centre line at time T. Different orbits in the family are labelled by Q. There are 30 orbits in the program as written; to get more or fewer, change the number at the end of Line  $3\emptyset$ .

## DOT PATTERNS

Assembling orbits into families is not the only method of obtaining interesting patterns. Another way is to follow the orbits for very long times, with the result that considerable complexity can develop even when the mathematics of the orbit is relatively simple. In displaying these orbits it is not usually advisable to plot the continuous curve giving the position at every instant, because over long times this would just fill the screen with a mess like tangled wool. Instead the orbit is plotted at regular intervals (once every second, for example), as though the trajectory were viewed in the flashing light of a stroboscope. Examples of the resulting dot patterns are given in the next three programs. The position of dots on the screen does not always correspond to the real, spatial position of physical objects whose motion the programs simulate; sometimes it is an abstract representation, in which horizontal screen position corresponds to position and vertical screen position to speed.

The fourth program will take several minutes to RUN.

#### -

10 BORDER Ø: PAPER Ø: INK 7: CLS 30 LET A = 76.11 40 LET ALF = A\*PI/180: LET C = COS (ALF) 50 LET S = SIN (ALF) 60 LET NMAX = 200 70 LET M = 5280 FOR J = 1 TO M 90 LET X = 0: LET Y = J/M100 FOR N = 1 TO NMAX110 LET W = X 120 LET  $X = X^*C - (Y - X^*X)^*S$ : LET  $Y = W^*S + (Y - W^*W)^*C$ 130 IF ABS (X) > 4 OR ABS (Y) > 4 THEN **GOTO 860** 135 IF X>1 OR Y>1 THEN GOTO 150 140 PLOT X\*128 + 128, Y\*85 + 85 **150 NEXT N** 160 NEXT J

## ¢

10 HIRES Ø,1:COLOUR 1,6:MULTI 5,3,7 20 A = 76.1 $3\emptyset AL = A^* \pi / 18\emptyset : C = COS(AL)$ 40 S = SIN(AL)50 NM = 200 60 M = 5270 FOR J = 1 TO M  $80 X = 0:Y = J/M:CL = RND(1)^{*}3 + 1$ 90 FOR N = 1 TO NM 100 W = X110  $X = X^*C - (Y - X^*X)^*S: Y = W^*S + (Y - X^*X)^*S: Y = W^*S + (Y - Y)^*S: Y = W^*S +$ W\*W)\*C 120 IF ABS(X) > 4 OR ABS(Y) > 4 THEN 160 125 IF ABS(Y) > 1 OR ABS(X) > 1 THEN 140 130 PLOT 80 + X\*79,100 - Y\*99,CL 140 NEXT N,J 150 GOTO 150

## G

```
10 GRAPHIC 1:COLOR 6,1,3,7
20 A = 76.1
3\emptyset AL = A^* \pi / 18\emptyset : C = COS(AL)
40 \text{ S} = \text{SIN}(\text{AL})
50 \text{ NM} = 200
60 M = 52
70 FOR J = 1 TO M
80 X = 0:Y = J/M:CL = RND(1)^{*}3 + 1
90 FOR N = 1 TO NM
100 W = X
110 X = X^*C - (Y - X^*X)^*S:Y = W^*S +
   (Y - W^*W)^*C
120 IF ABS(X) > 4 OR ABS(Y) > 4 THEN 160
125 IF ABS(Y) > 1 OR ABS(X) > 1 THEN 140
130 POINT CL,512 + X*512,512 - Y*512
140 NEXT N.J
150 GOTO 150
```

## Ę

10 MODEØ 20 A = 76.11 $30 \text{ ALF} = A^* PI / 180 : C = COS(ALF)$ 40 S = SIN(ALF)50 NMAX = 200 60 M = 5270 FOR J = 1 TO M 80 X = 0:Y = J/M90 FOR N=1 TO NMAX 100 W = X $110 X = X^*C - (Y - X^*X)^*S:Y = W^*S +$  $(Y - W^*W)^*C$ 120 IF ABS(X) > 4 OR ABS(Y) > 4 THEN END 130 PLOT 69,X\*640 + 640,Y\*512 + 512 140 NEXT **150 NEXT** 

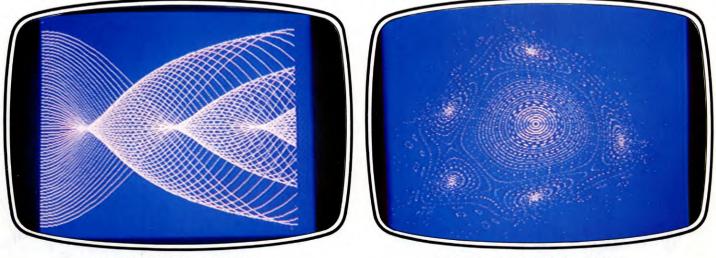
#### 72

10 PMODE4,1:PCLS1:SCREEN1,0 20 A = 76.11:PI = 4\*ATN(1)

 $30 \text{ AL} = A^* PI / 180 : C = COS(AL)$ 40 S = SIN(AL)50 NM = 200 60 M = 5270 FOR J = 1TOM80 X = 0:Y = J/M90 FORN = 1 TONM100 W = X110  $X = X^*C - (Y - X^*X)^*S:Y = W^*S +$  $(Y - W^*W)^*C$ 120 IF ABS(X) > 4 OR ABS(Y) > 4 THEN 160 125 IF ABS(Y) > 1 OR ABS(X) > 1 THEN140 130 PRESET(128 + X\*128,96 - Y\*96) 140 NEXT N 150 NEXT J 16Ø GOTO16Ø

This program simulates motion of subatomic particles (such as protons or electrons) in an accelerator, or the windings of a line of force in the magnetic bottle of a fusion power device. Mathematically, what the program does is to take a series of initial points and move them about the screen by repeating a rule that says: 'rotate about the middle of the screen by a fixed angle, apart from a slight modification'. Without the 'slight modification' the orbits of the points would all be circles, and indeed those near the centre are roughly circles. But the modification has a dramatic effect on points initially far from the centre: their orbits may be a series of 'islands', or they may escape from the screen altogether. More refined computer graphics, using high magnification, reveals tiny islands everywhere, distributed amongst the large ones.

In the program, the number of initial points is M, specified in Line  $6\emptyset$ ; if you get tired of waiting for the picture you can reduce this number. Each of these points is plotted for NMAX or NM repetitions of the transform-



Focusing light in a glass fibre

Islands of dots or lines of force

ation rule; NMAX or NM is specified in Line 5 $\emptyset$ . The rule itself is contained in Lines 1 $\emptyset$  $\emptyset$  and 11 $\emptyset$ , which describe how the horizontal and vertical screen coordinates X and Y are altered at each repetition. The angle of the unmodified rotation, in degrees, is A, specified in Line 2 $\emptyset$ ; you should experiment with different values of A (try 9 $\emptyset$ ).

An unexpected pattern made of dots generated by a single initial point is produced by the next program which you should now enter and run:



20 LET K = 51.3: BORDER 0: INK 7: PAPER 0: CLS 30 LET X = 1/PI: LET P = 0 40 LET A = 1/SQR 5 50 FOR N = 1 TO 10000 60 LET Y = X - .5: LET X = X + A - INT (X + A) 70 LET P = P - Y 80 PLOT X\*255,P\*K + 85 90 NEXT N

## ¢

10 HIRES 0,1:COLOUR 1,6: MULTI 5,3,7:K = 60 20 X =  $1/\pi$ :P = 0 30 A = 1/SQR(5)40 FOR N = 1 TO 10000 50 Y = X - .5:X = X + A - INT(X + A) 60 P = P - Y 70 PLOT X\*159,100 - P\*K,RND (1)\*3 + 1 80 NEXT N 90 GOTO 90

## ¢

10 GRAPHIC 1:COLOR 6,1,3,7: K = 30020  $X = 1/\pi$ : P = 0 30 A = 1/SQR(5) 40 FOR N = 1 TO 10000 50 Y = X - .5:X = X + A - INT(X + A) 60 P = P - Y 70 POINT RND(1)\*3 + 1,X\*1023, 512-P\*K 80 NEXT N 90 GOTO 90

## **e**

10 MODE0:K = 300 20 X = 1/PI:P = 0 30 A = 1/SQR(5) 40 FOR N = 1 TO 10000 50 Y = X - .5:X = X + A - INT(X + A) 60 P = P - Y 70 PLOT 69,X\*1279,P\*K + 512 80 NEXT

## 741

10 PMODE4,1:PCLS1:SCREEN1,0: K = 60 20 X = 1/(4\*ATN(1)):P = 0 30 A = 1/SQR(5) 40 FOR N = 1 TO 10000 50 Y = X - .5:X = X + A - INT(X + A) 60 P = P - Y 70 PRESET(X\*255,128 - P\*K) 80 NEXT N 90 GOTO90

This program is an abstract simulation of *resonance*, where the frequencies of two physical effects may clash. For example, one frequency might be that of an asteroid's motion round the sun, and the other might be the frequency with which the asteroid is disturbed by the gravitational pull of the planet Jupiter. In this case an important question is: do the disturbing pulls mount up and throw the asteroid out of its orbit, or do they force it into a stable orbit? The answer is that this depends on the *ratio* of the two frequencies (that is, on one divided by the other). The particles in Saturn's rings are affected by similar forces.

In the program, the ratio is called A and its value (which must be less than 1) is specified in Line  $3\emptyset$ . The number of repetitions of the resonance transformation is 10000 and is specified at the end of Line  $4\emptyset$ ; reduce this value if you get tired of waiting. The transformation itself is on Lines  $5\emptyset$  and  $6\emptyset$ , and is the rule for changing the horizontal (X) and vertical (P) positions of the dot on the screen.

As written, the delicate curtain pattern is produced by A=1/SQR(5) which equals 0.4472136. This is not the ratio of two whole numbers (it is an 'irrational number') and corresponds to *nonresonance*. To get resonance you should try a number that is the ratio of two whole numbers, such as A=9/20which equals 0.45. Then try a different irrational number, such as A=1/PI. (If you want to reduce the vertical scale to display more of the picture, diminish the value of K.

## CHAOS

It is a remarkable fact that some simple rules produce *no pattern at all*. Such an example is the program below which you should enter and RUN:

10 BORDER 0: PAPER 0: INK 7: CLS 20 LET X = 1/PI30 LET Y = 1/PI40 FOR M = 1 TO 10000 50 LET X = X + Y - INT (X + Y)60 LET Y = X + Y - INT (X + Y)70 PLOT X\*255,Y\*175 80 NEXT M



Population changes in a fish pond

Some simple rules produce chaos

## C

10 HIRES 0,1:COLOUR 6,6: MULTI 5,3,7 20  $X = 1/\pi$ 30  $Y = 1/\pi$ 40 FOR M = 1 TO 10000 50 X = X + Y - INT(X + Y)60 Y = X + Y - INT(X + Y)70 PLOT X\*159,199 - Y\*199, RND(1)\*3 + 1 90 NEXT M 90 GOTO 90

## Ģ

10 GRAPHIC 1:COLOR 6,1,3,7 20 X =  $1/\pi$ 30 Y =  $1/\pi$ 40 FOR M = 1 TO 10000 50 X = X + Y - INT(X + Y) 60 Y = X + Y - INT(X + Y) 70 POINT RND(1)\*3 + 1,X\*1023, 1023 - Y\*1023 80 NEXT M 90 GOTO 90

## Ę

10 MODEØ 20 X = 1/PI 30 Y = 1/PI 40 FOR M = 1 TO 10000 50 X = X + Y - INT(X + Y) 60 Y = X + Y - INT(X + Y) 70 PLOT69,X\*1279,Y\*1023 80 NEXT

## 

10 PMODE4,1:PCLS1:SCREEN1,0 20 PI = 4\*ATN(1):X = 1/PI 30 Y = 1/PI 40 FORM = 1TO10000 50 X = X + Y - INT(X + Y) 60 Y = X + Y - INT(X + Y) 70 PRESET(X\*255,192 - Y\*191) 80 NEXT M 90 GOTO 90

This program simulates the erratic bouncing of metal spheres in a pinball machine, or the motion of molecules in a gas, or of a roulette wheel, or indeed any dynamic system whose orbits are so unpredictable as to be indistinguishable from what would be generated by purely random processes. And yet the ten thousand points on the screen are not the result of random sprinkling but are generated by the program from a single point by repeating a rule that is purely deterministic that is, it contains no random element.

The rule is based on regarding the screen as the 'unit square' on which horizontal distance X and vertical distance Y range from zero to one, and operates in three stages, constituting Lines 5 $\emptyset$  and 6 $\emptyset$  of the program. First, the X and Y coordinates of a point are added to produce a new X; second, this new X is added to Y to produce a new Y; third, if either of the new X or Y lies outside the range 0 to 1, an appropriate whole number is subtracted in order to bring the transformed point back into the unit square (in the program this subtraction is implemented by the INT function in Lines 5 $\emptyset$  and 6 $\emptyset$ ).

## FISH POPULATIONS

How does the population of fish in a pond change over many generations? This depends on the rule that determines how the population changes from one generation to the next. Such a rule must incorporate both the tendency of the population to increase because each set of parents produces more than two offspring, and the tendency of the population to decrease when it gets so large that the finite food supply in the pond cannot sustain it. Depending on the precise balance between these two dependencies a fish population may settle down to a stable fixed value, or alternate regularly between two or more values, or change apparently randomly between successive generations.

The final program employs graphics and sound to illustrate these different possibilities. Horizontal screen position, denoted by A, corresponds to the balance between breeding and food supply and hence to the rule relating successive generations. Vertical screen position, denoted by Y, corresponds to the population, represented by a point jumping up or down at each generation. The population Y is plotted on the screen only when it has settled down to its stable value or set of alternating values, called the attractor set. But the way in which the population homes in on the attractor can be heard because the program makes the computer emit a sound whose pitch (frequency) is proportional to the population.

10 BORDER 0: INK 7: PAPER 0: CLS 20 LET S = .03 LET NMIN = 50: LET NMAX = 80 30 FOR A = 2.8 TO 4 STEP S 40 LET Y = 1/PI50 FOR N = 1 TO NMAX 60 LET Y =  $A^*Y^*(1 - Y)$ 70 IF N > NMIN THEN PLOT 255\* (A - 2.8)/1.2,Y\*175 80 BEEP .0075,Y\*20 90 NEXT N 100 NEXT A

## C

78

10 HIRES 0,1:COLOUR 1,6: MULTI 5.3.7 15 POKE 54296,15:POKE 54277,64 20 S = 1/160: NN = 50: NX = 8030 FOR A = 2.8 TO 4 STEP S 40 Y = .25/ATN(1)45 POKE 54276.33 50 FOR N = 1 TO NX  $60 Y = A^{*}Y^{*}(1 - Y)$ 70 IF N > NN THEN PLOT  $159^{*}(A - 2.8)/1.2$ , 199-Y\*199,RND(1)\*3+1 80 POKE 54273,1 + 255\*Y 90 NEXT N 95 POKE 54276,32 100 NEXT A 110 GOTO 110 C 10 GRAPHIC 1:COLOR 6.1.3.7 15 POKE 36878,15 20 S = .01:NN = 50:NX = 8030 FOR A = 2.8 TO 4 STEP S 40 Y = .25/ATN(1)50 FOR N = 1 TO NX  $60 Y = A^*Y^*(1 - Y)$ 

70 IF N > NN THEN: POINT RND(1)\*3+1, 1023\*(A-2.8)/1.2,1023-Y\*1023 80 POKE 36876,128+127\*Y 90 NEXT N 95 POKE 36876,0 100 NEXT A

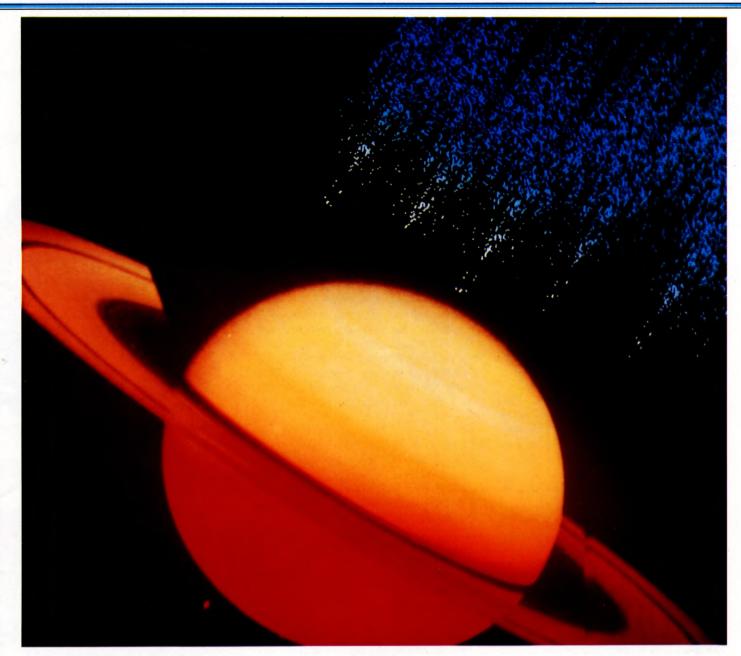
110 GOTO 110

## •

10 MODE0 20 S = .03:NMIN = 50:NMAX = 80 30 FOR A = 2.8 TO 4 STEP S 40 Y = 1/Pl 50 FOR N = 1 TO NMAX 60 Y =  $A^{*}Y^{*}(1 - Y)$ 70 IF N > NMIN THEN PLOT69,1279\* (A - 2.8)/1.2,Y\*1023 80 SOUND1, - 15,255\*Y,1 90 NEXT 100 NEXT

## 

10 PMODE4,1:PCLS1:SCREEN1,0 20 S = 1/127:NN = 50:NX = 80 30 FORA = 2.8 TO4 STEP S 40 Y = .25/ATN(1) 50 FORN = 1TONX 60 Y = A\*Y\*(1 - Y) 70 IF N > NN THENPRESET(255\*(A - 2.8)/1.2, 192 - Y\*191) 80 SOUND1 + 255\*Y,1 90 NEXT N 100 NEXT A 110 GOTO110



It is clear that the attractor undergoes drastic changes as the amount of food is slowly altered. To start with (on the left of the screen), the attractor is a single point, indicating an eventually stable fish population. This means there is enough food for the fish to live healthily and breed well. If the population increases too much there will be less food to go around so some fish will die of starvation. This leaves more food for the survivors so they grow and breed well again. Eventually the numbers in each generation settle down to a constant stable population. In the program you'll hear the sound oscillating between each generation but settling down to a stable value each time.

Suddenly, at a certain value of A, as the

food is increased past a certain level, the attractor is seen and heard to branch into two or *bifurcate*, indicating a population eventually alternating between two values. Later, with even more food, the attractor bifurcates again, indicating four alternating population values. More and more divisions occur, forming an infinite sequence of which only the first few are resolved by this program. The successive bifurcations accumulate at a finite A value, corresponding to a fish population that fluctuates among infinitely many values without ever settling down.

Much excitement has been generated by the discovery that this 'bifurcation tree', ending in chaos, arises in a wide range of mathematical contexts. An important application is to the way in which the motion of a flowing liquid changes in stages from smooth (stable attractor) to turbulent (chaotic attractor) as the speed increases (from the lazy river to the raging torrent). The same thing can be seen as smoke from a cigarette rises gently then suddenly spirals and swirls into turbulent eddies.

In this program the population evolution rule is specified in Line 6 $\emptyset$ . Use of the sound command gives a vivid impression of how the orbit reaches the attractor, but does slow the program down. To get a clearer picture of the attractor itself in a reasonable time first delete Line 8 $\emptyset$ . You can increase the resolution by changing Line 2 $\emptyset$  so that S =  $\emptyset.005$ , NMIN or NN = 2 $\emptyset0$  and NMAX or NX = 3 $\emptyset0$ .

1171

# TAILORING SPREADSHEETS

Find out where your money goes or plan out the future of your business with this handy spreadsheet program. Add some more lines to the program started last time

Since a spreadsheet starts out as a blank sheet of paper (or a blank screen!) it is sometimes difficult to know exactly what to use it for. The examples given last time and the ideas below should help, and you should be able to tailor one of them to your own needs. And of course, there is no need to limit yourself to just one sheet. The program can be used to set up any number of spreadsheets which can be saved and reloaded at any time.

Here are a few examples. You could have one sheet to record and plan out your house expenses, where entries would go under headings such as rates, mortgage, insurance, repairs, etc. But if you were making a lot of repairs you might want to set up a separate sheet for these. You could itemise the different types of repairs, as well as decorations and furnishings for individual rooms, showing how much was spent each month or each quarter. The program could then total the expenditure for each type of repair over the whole house, or the total expenditure for each room.

Yet another sheet could include all general family expenses such as food and drink, clothing, car, holidays and entertainment. It could list these under different weeks or months, or under different members of the family.

But because the sheet starts off completely blank you can use it for any information that needs to be laid out in a logical way. For example a club membership spreadsheet could list members' names, numbers and subscriptions paid, as well as listing and adding up the attendances each week—using labels for most of the entries.

A spreadsheet is also ideal for entering details of any survey. In fact if you look back at the article on pages 269 to 275 you'll see that the spreadsheet is really just a much more sophisticated version of a two-dimensional array. The spreadsheet allows you much more control over the way the entries are made and, because you can enter equations as well, the result of the survey can be calculated immediately.

Business uses are more obvious, and are virtually unlimited. Spreadsheets can hold details of invoices, displaying details of the items along with their cost, VAT, discounts and so on. They can work out staff salaries, where the names of the staff, hours worked, rate of pay, allowances and tax are all listed or worked out by the spreadsheet. They can be used for stocktaking, for general accounts and for budgeting—including making alternative forecasts for the future at the push of a button.

## ENTERING THE PROGRAM

The section of program given here joins on to the one given last time. The remainder appears in the next article which also gives detailed instructions on how to use it. So LOAD in the last part, add these lines and SAVE it ready for next time when you will be able to RUN the complete program.

#### -

#### 420 FOR a = fc TO tc: FOR b = fr TO tr

- 430 IF z\$(3,2) = "C" THEN LET
  - v(2) = v(2) + 1: LET
- v(4) = v(4) + (v(3) < >26)
- 440 IF z\$(3,2) = "R" THEN LET v(3) = v(3) + (v(3) < > 26): LET v(1) = v(1) + 1
- 450 IF v(1) < 25 AND v(2) < 31 AND v(3) = 26 THEN GOTO 470
- 460 IF v(1) > 24 OR v(2) > 30 OR v(3) > 24 OR v(4) > 30 THEN GOTO 570
- 470 IF v(1) <1 OR v(2) <1 OR v(3) <1 OR v(4) <1 THEN GOTO 570
- 480 LET a\$ = CHR\$ (v(1) + 64) + STR\$ v(2) + CHR\$ (v(3) + 64) + STR\$ v(4) + o\$
- 485 LET c = LEN a\$: IFC > 8THEN RETURN 490 RESTORE 1630: FOR q = 1 TO 11: LET
- f = 0: READ m\$: FOR w = 1 TO c
- 500 IF m\$(w) = "A" THEN GOSUB 1650: IF f THEN GOTO 560
- 510 IF m\$(w) = "N" THEN GOSUB 1670: IF f THEN GOTO 560
- 520 IF m\$(w) = "Z" THEN GOSUB 1710: IF f THEN GOTO 560
- 530 IF m\$(w) = "0" THEN GOSUB 1690: IF f THEN GOTO 560

540 NEXT w: LET z = q: GOSUB 1140: IF NOT f THEN LET s = " $\Box \Box \Box$   $\Box \Box \Box \Box \Box$ ": FOR w = 1 TO c: LET s(w) = a(w): NEXT w: LET d(b,a,9 TO 16) = s: LET d\$(b,a,18) = CHR\$ z: LET



BUSINESS USES
INVOICES
STAFF SALARIES
STOCKTAKING
ENTERING THE PROGRAM

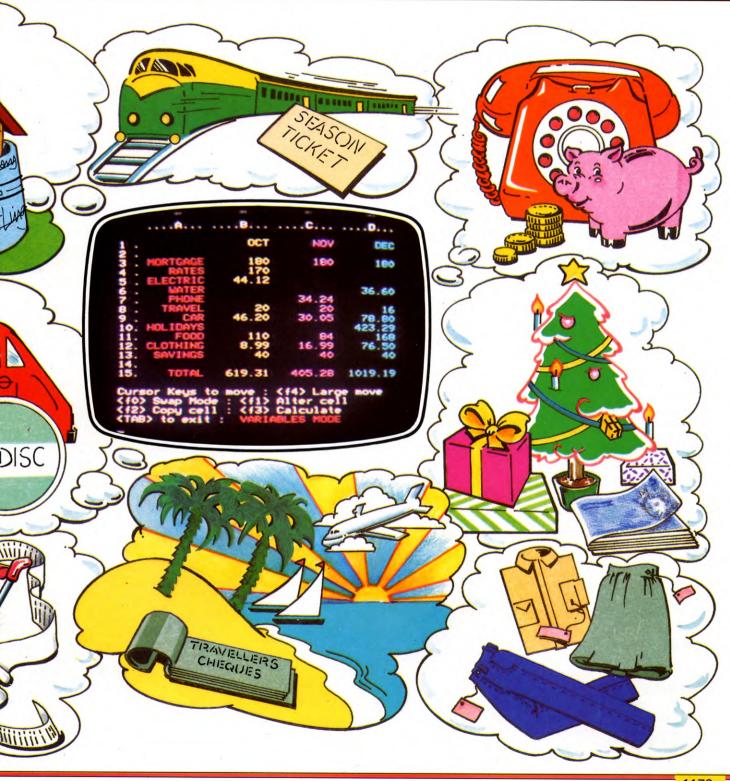
PLANNING THE SPREADSHEET

GENERAL USES

FAMILY BUDGET

HOUSEHOLD EXPENSES

CLUB MEMBERSHIP DETAILS



d\$(b,a,17) = "1": NEXT b: NEXT a: RETURN 550 GOTO 570 560 NEXT a **570 RETURN** 580 LET e = c: LET a = " $\Box \Box \Box$ " 59Ø PRINT #1;AT Ø,x; BRIGHT 1;"□" 600 PAUSE 0: LET i = CODE INKEY\$ 610 IF i > 88 THEN GOTO 600 620 IF i = 13 THEN GOTO 650 630 IF i = 12 THEN LET  $a(4-e) = "\Box$ ": LET e = e + 1: LET x = x - 1640 LET a (4 – e) = CHR\$ i: PRINT #1;AT  $\emptyset,x;CHR$$  i: LET x = x + 1: LET e = e - 1: IF e>Ø THEN PAUSE 10: GOTO 590 650 IF e > 1 AND (d = 1 OR d = 4 OR d = 5) THEN GOTO 590 655 IF  $e > \emptyset$  AND (d = 2 OR D = 3) THEN **GOTO 590** 660 PAUSE 10: PRINT #1;AT 0,0; "\_\_\_\_\_\_ □□":RETURN 670 LET i\$ = "" 680 FOR z = 1 TO 3 690 LET i = i + (a\$(z) AND  $a(z) < :: \square'')$ 700 NEXT z 710 IF LEN i\$ = 3 THEN IF i\$(1) < "A" OR i\$(1) > "X" OR i\$(2) < "Ø" OR i\$(2)>"9" OR i\$(3)<"0" OR i\$(3) > "9" THEN LET f = 1: RETURN 720 IF LEN i\$ = 3 THEN IF VAL i\$(2 TO 3) = 0 OR VAL i(2 TO 3) > 30 THEN LET f = 1: RETURN 730 IF LEN i = 2 THEN IF i (1) < "A" OR i\$(1)>"X" OR i\$(2)<"1" OR i\$(2) > "9" THEN LET f = 1: RETURN 740 IF d = 2 THEN IF i\$(1) < > "A" AND i(1) <> "R" THEN LET f = 1: RETURN 750 IF d = 3 THEN IF i\$(1) <> "C" AND i(1) <> "R" THEN LET f = 1: RETURN 760 LET z(d,2 TO) = i\$: LET z(d,1) = CHR\$ (LEN i\$ + 48): LET f = Ø: RETURN 770 LET fc = (CODE z (4,2)) - 64: LET tc = (CODE z (5,2)) - 64: LET fr = VALz\$(4,3 TO (1 + VAL z\$(4,1))): LET tr = VAL z\$(5,3 TO (1 + VAL z\$(5,1))) 780 IF z\$(3,2) = "C" THEN IF fc < > tc OR

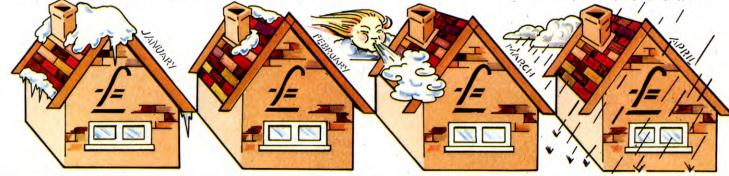
fr > tr THEN LET f = 1: RETURN 790 IF z\$(3,2) = "R" THEN IF fc > tc OR fr < > tr THEN LET f = 1: RETURN 800 LET f = 0: RETURN 810 FOR v = 1 TO 30: FOR x = 1 TO 24: LET  $os = \emptyset$ 820 IF d\$(y,x,17) = "1" THEN LET z = CODE d\$(v.x.18): GOSUB 880: GOSUB 1010: LET st = 1: LET a = STR t: LET os = LEN a\$: IF t > 99999.99 THEN LET d\$(y,x,17) = "5": RETURN 830 IF os > 8 THEN LET st = os -7840 IF os = 0 THEN GOTO 860 u = st TO os: LET s\$(u - st + 1) = a\$(u): .NEXT u: GOSUB 1410: LET d\$(y,x, TO 8) = s860 LET i = IN 32766: IF i = 252 THEN PRINT #1;AT Ø,Ø; PAPER 2; INK 7;"CALCULATE ABORTED": RETURN 870 NEXT x: NEXT y: RETURN 880 LET s = d\$(y,x,9 TO 16) 890 IF z = 1 THEN LET v(1) = (CODEs(1)) - 64: LET v(2) = VAL s(2): LET v(3) = (CODE s\$(3)) - 64: LET v(4) = VALs\$(4): LET o\$ = s\$(5): RETURN 900 IF z = 2 THEN LET v(1) = (CODEs(1)) - 64: LET v(2) = VAL s(2 TO 3): LET v(3) = (CODE s\$(4)) - 64: LET v(4) = VAL s\$(5): LET o\$ = s\$(6): RETURN

## C

 $860 A = A + "\Box"$ 870 A\$ = LEFT\$(A\$, LEN(A\$) - 1)88Ø IF RIGHT\$(A\$,1) = "□" THEN 87Ø 890 PS = 1:LN = LEN(A\$):K = 0900 IF LN = 1 AND A\$ = "R" THEN F1 = 3: RETURN 910 IF LN = 1 THEN F1 = 0:RETURN 920 IF LN = 0 AND RIGHT\$(D\$(R,C),8) = CHR\$(128):F1 = 3:RETURN 930 GOSUB790 940 PS = PS + 1 + D1950 IF D1 = 0 THEN F1 = 0:RETURN 960 IF PS < LN - 1 THEN 930 970 IF PS>LN THEN F1 = 3:RETURN  $980 \ Q1\$ = OP\$:Q2\$ = MID\$(A\$,PS,1):$ GOSUB 267Ø

990 IF Q = 0 THEN F1 = 0:RETURN 1000 D = VAL(RIGHT\$(A\$,1))1010 IF LN = PS THEN F1 = 3:RETURN 1020 IF LN = PS + 1 AND D > 1 AND D < 10 THEN F1 = 3:RETURN 1030 F1 = 0:RETURN 1040 IF A\$ = ""THEN RETURN 1050 GOSUB 860 1060 IF F1 = 0 THEN A\$ = "": INPUT " ENTER ";A\$:GOT01040 1070 RETURN 1080 PRINT" 2"SPC(16) " WORKING " 1090 FOR C=1 TO CM 1100 FOR R = 1 TO RM 1110 D = 0:F = 0:OP = 81120 F\$ = LEFT\$(D\$(R,C),8) 1130 C1 = ASC(MID\$(F\$,1,1)) - 641140 IF C1 = 64 OR C1 = -32 THEN 12301150 IF C1 = 18 THEN GOSUB 1320: GOTO 1230  $1160 \text{ R1} = \text{VAL}(\text{MID}(F_{3,2,2})):\text{IF R1} > 9 \text{ THEN}$ F = 11170 C2 = ASC(MID\$(F\$,3+F)) - 64:IF C2 = -32 THEN GOSUB 1360: GOTO 1230 1180 IF C2 = -3 THEN D = VAL(MID)(F\$,4+F,2)):GOSUB 1360:GOTO 1230 1190 R2 = VAL(MID\$(F\$,4 + F,2)): IF R2 > 9 THEN F = F + 1 1200 01\$ = OP\$: 02\$ = MID\$(F\$, 5 + F, 1):GOSUB 2670 1210 D = VAL(MID\$(F\$, 6 + F, 2))1220 GOSUB 1360 1230 NEXT R.C **1240 RETURN** 1250 GET A\$:IF A\$ = "" THEN 1250 1260 IF A\$ < AA\$ OR A\$ > BB\$ THEN 1250 **1270 RETURN** 1280 GET A\$:IF A\$ = "" THEN 1280 1290 IF A\$ = AA\$ THEN RETURN 1300 IF A\$ = BB\$ THEN RETURN 1310 GOTO 1280 1320 AA = RIGHT(D(R,C),8)1330 IF RIGHT\$(AA\$,1) = " $\Box$ " THEN AA\$ = LEFT\$(F\$,7):GOTO 1330  $1340 D_{(R,C)} = LEFT_{(D_{(R,C)},8)} + AA_{(R,C)}$ **1350 RETURN** 

1360 V1 = VAL(RIGHT(D(R1,C1),8)):V2 =



VAL(RIGHT\$(D\$(R2,C2),8)) 1370 ON Q GOSUB 1420,1430,1440,1450, 1460,1470,1510,1550 1380 AA = STR\$(AN): IF LEN(AA\$) > 8 THEN AA\$ = "TOO□BIG" 1390 IF LEN(AA\$) < 8 THEN AA\$ = " $\Box$ " + AA\$:GOTO 1390 1400 D\$(R,C) = F\$ + AA\$1410 RETURN 1420 AN = V1 + V2:RETURN 1430 AN = V1 - V2:RETURN 1440 AN = V1\*V2:RETURN 1450 AN = V1/V2:RETURN 1460 AN = V2\*V1/100:RETURN 1470 AN = 0:FOR NN = R1 TO R2 1480 AN = AN + VAL(MID\$(D\$)(NN,C1),9,8)) **1490 NEXT NN 1500 RETURN** 1510 AN = 0:FOR NN = C1 TO C2 1520 AN = AN + VAL(MID(D)(R))NN),9,8)) **1530 NEXT NN** 1540 RETURN 1550 AN = V1:RETURN 1560 PRINT"DO YOU WISH TO SAVE THIS DATA (Y/N)?" 157Ø AA\$ = "Y":BB\$ = "N": GOSUB1280 1580 IF A\$ = "N" THEN RETURN 1590 INPUT" NAME";NM\$: OPEN1,1,1,NM\$ 1600 PRINT #1,RM:PRINT #1,CM: FOR R = 1 TO RM 1610 FOR C = 1 TO CM 1620 PRINT #1,CHR\$(34) + D\$(R,C) + CHR\$(34) 1630 NEXT C.R:CLOSE1:RETURN 1640 PRINT" 🔽 🔜 🖿 DO YOU WISH TO LOAD" 165Ø PRINT" AN EXISTING FILE (Y/N)?" 1660 AA\$ = "Y":BB\$ = "N":GOSUB1280 1670 IF A\$ = "N" THEN RETURN 168Ø INPUT"NAME";NM\$:OPEN 1,1, Ø.NM\$ 1690 INPUT #1, RM, CM: FOR R = 1 TO RM:FOR C = 1 TO CM 1700 INPUT #1,D\$(R,C):NEXT C,R 171Ø CLOSE 1:RETURN

### 

870 DEF FNformat 880 IF LENA > 8 A = LEFT(A890 IF Type = 8 AND LENA\$ < 8 REPEAT  $A\$ = A\$ + "\Box$ ":UNTIL LENA\$ = 8 900 IF Type = 0 AND LENA\$ < 8 REPEAT  $A\$ = "\Box" + A\$:UNTIL LENA\$ = 8$ 910 = A\$ 920 DEF FNboxcheck(pos) 930 LOCAL a\$,b\$,p,d 940 a = MID\$(A\$,pos,3) 950 b = LEFT\$(a\$.1) 960 IF b\$ < "A" OR b\$ > "X" = 0 970 p = VAL(RIGHT\$(a\$,2))980 d = 2:IF p < 10 d = 1990 IF p > Cols OR p < 1 = 0N.B. In Line 990, Electron users should change Cols to ROWS 1000 = d1010 DEF FNCheck 1020 LOCALpos, In, f, d, k  $1030 A\$ = A\$ + "\Box"$ 1040 REPEAT A = LEFT\$(A\$,LENA\$ - 1) 1050 UNTIL RIGHT\$(A\$,1) < > "□" 1060 pos = 1:In = LENA\$ 1070 IF In = 1 AND A\$ = "R" = 3 $1080 \text{ IF } \ln = 1 = 0$ 1090 IF In = 0 AND RIGHT\$(D\$(Row,Col), 8) = STRING $(8, "\square")$  A\$ = CHR(128): =3**1100 REPEAT** 1110 k = k + 11120 f = FNboxcheck(pos) 1130 pos = pos + 1 + f1140 UNTIL f = 0 OR pos > = In OR k = 2 1150 IF  $f = \emptyset = \emptyset$  $1160 \text{ IF pos} > \ln = 3$ 1170 IF INSTR(Op $,MID(A,pos,1)) = \emptyset = \emptyset$ 1180 d = VAL(RIGHT\$(A\$,1)) $1190 \text{ IF } \ln = \text{pos} = 3$  $1200 \text{ IF } \ln = \text{pos} + 1 \text{ AND } d > -1 \text{ AND}$ d < 10 = 31210 = 01220 DEF PROCformulacheck 1230 LOCALvpos,f 1240 vpos = VPOS + 1:IF A\$ = "" THEN

ENDPROC

**1250 REPEAT** 

1260 f = FNCheck 1270 IF f = 0 PRINTTAB(0, vpos)CHR\$129; "INCORRECT: PLEASE RE – DO □ ":: INPUT "AS 1280 UNTIL f>0 1290 ENDPROC 1300 DEF PROCcalculate 1310 PRINTCHR\$129;CHR\$136;"WORKING" 1320 FOR c%=1 TO Cols 1330 FOR r% = 1 TO Rows 1340 d% = 0: f% = 0:op% = 81350 F = LEFT\$(D\$(r%,c%),8) 1360 c1% = FNc(1)1370 IF c1%=64 OR c1%=-32 GOTO 1470 1400 r1% = FNr(2):IF r1% > 9 f% = 11410 c2% = FNc(3 + f%):IF c2% = -32PROCarith:GOTO1470 1420 IF c2% = -3 d% = FNr(4 + f%): PROCarith:GOT01470 1430 r2% = FNr(4 + f%):IF r2% > 9f% = f% + 11440 op% = INSTR(Op\$, MID\$(F\$, 5 + f%, 1))1450 d% = FNr(6 + f%)1460 IF op% < > 0 THEN PROCarith 1470 NEXT 1480 NEXT 1490 ENDPROC 1500 DEF FNr(p%) = VAL(MID\$ (F\$,p%,2)) 1510 DEF FNc(p%) = ASC(MID\$(F\$, p%, 1)) - 641520 DEF FNv1 = VAL(RIGHT(D)(r1%), c1%).8)) 1530 DEF FNv2 = VAL(RIGHT(D)(r2%), c2%),8)) 1540 DEF PROCgetbet(a\$,b\$) 1550 REPEAT A = GET\$ 1560 UNTIL A\$>a\$ AND A\$ < b\$ 157Ø ENDPROC 1580 DEF PROCgetabs(a\$,b\$)

1590 REPEAT A\$ = GET\$:UNTIL A\$ = a\$ OR A\$ = b\$1600 ENDPROC 1670 DEF PROCarith 168Ø LOCALans,a\$,d 1690 ON op% GOSUB 1780,1790,1800,1810, 1820,1830,1870,1910 1700 IF d% = 0 THEN ans = INT(ans + .5):**GOTO 1720** 1710 @% = &1020008 + d%\*256 172Ø a\$ = STR\$(ans): IF LENa\$ > 8 a\$ = CHR\$135 + "TOO BIG" 1730 IF LENa\$ < 8 a\$ = " $\Box$ " + a\$: GOT0173Ø 1740 D\$(r%,c%) = F\$ + a\$1750 @% = & 90A **176Ø ENDPROC**  $66\emptyset A\$ = D\$(I,J):B\$ = MID\$(A\$,2)$ 670 AT = ASC(A\$)680 IF AT = 128 THEN PRINTSTRING\$(7,32);: **GOTO 720** 690 IF AT = 129 OR AT = 130 THEN PRINT USING "% **GOTO 720** 700 FOR U = 1 TO LEN(B\$): IF MID\$ (B\$,U,1) < > CHR\$(32) THEN PRINT MID\$(B\$,U,1); 71Ø NEXTU 72Ø RETURN 730 C1 = ASC(Z\$) - 64:C2 = VAL(MID\$)(Z\$,2)):V = D(C1,C2):RETURN740 PRINT@448,"WORKING" 750 FOR J = 1 TO RX

- 760 FOR I=1 TO CX
- 770 D(I,J) = 0:IF ASC(D\$(I,J)) = 129 THEN D(I,J) = VAL(MID\$(D\$(I,J),2))780 NEXT I,J790 FOR J = 1 TO RX800 FOR I = 1 TO CX810 PRINT@448,"WORKING ON CELL ";CHR\$(I + 64);MID\$(STR\$(J),2)
- 820 IF ASC(D\$(I,J)) < > 131 THEN 1130 830 A\$ = MID\$(D\$(I,J),2) 840 O\$ = MID\$(A\$,7,1) 850 IF O\$ = "&" THEN 1050 860 IF O\$ = "\$" THEN 1090 870 Z\$ = LEFT\$(A\$,3)

880 GOSUB 730 890 V1 = V:Z\$ = MID\$(A\$,4,3):GOSUB 730: V2 = V900 DP = VAL(RIGHT(A\$, 1))910 ON INSTR(1, OP\$, O\$) GOSUB 1000,1010,1020,1030,1040 920 OV = 0: IF DP = 0 THEN PU\$ = "#######":MP=7: **GOTO 950** 930 PU\$ = STRING(7 - (DP + 1), "#") +"." + STRING\$(DP," #"):MP = 7 -(DP + 1)940 IF LEN(PU) >7 THEN RV\$ = "□□<0V>":0V=1 950 D(I,J) = RV960 IF RV < 0 THEN MP = MP - 1970 ML = LEN(MID(STR(INT(RV + .5)),2))980 IF ML > MP THEN RV\$ = " $\Box$ <0V>":0V=1990 GOTO 1160 1000 RV = V1 + V2:RETURN 1010 RV = V1 - V2:RETURN 1020 RV = V1\*V2:RETURN 1030 IF V2 = 0 THEN RV = 0:RETURN ELSE RV = V1/V2:RETURN 1040 RV = V1\*V2/100:RETURN 1050 P1 = ASC(A\$) - 64:P2 = ASC(MID\$)(A\$,4,1)) - 64:C2 = VAL(MID\$(A\$,2,2)): $RV = \emptyset$ 1060 FOR C1 = P1 TO P2 1070 RV = RV + D(C1, C2): NEXT1080 DP = VAL(RIGHT(A\$, 1)):**GOTO 920** 1090 P1 = VAL(MID\$(A\$,2,2)):P2 = VAL (MID\$(A\$,5,2)):C1 = ASC(A\$)-64:RV = 01100 FOR C2 = P1 TO P2 1110 RV = RV + D(C1,C2):NEXT 1120 DP = VAL(RIGHT\$(A\$,1)):**GOTO 920** 1130 IF ASC(D(I,J)) < >128 **THEN 1150** 1140 RV\$ = STRING\$(7,32):GOTO 1160 1150 RV= MID $(D_{(I,J),2)$ 1160 IF I > = CS AND I < = CS + 3 ANDJ > = RS AND J < = RS + 11 THENPRINT@(J-RS)\*32+35+(I-CS)\*7,";:PF=1 ELSE  $PF = \emptyset$ 

1170 IF (ASC(D\$(I,J)) > = 128 ANDASC(D\$(I,J)) < = 130) OR OV = 1 THEN1200 1180 IF PF = 1 THEN PRINT USING PU\$:RV: 1190 GOTO 1210 1200 IF PF = 1 THEN PRINTUSING "% 🗆 🗆 🗆 🗆 🖓 "; RV\$; 1210 NEXT I.J **1220 RETURN** 1230 CLS:INPUT "DO YOU WANT TO SAVE THIS SHEET C (Y/N)";A\$ 1240 IF A\$ < > "Y" THEN 1340 1250 LINE INPUT "FILENAME:";F\$ 126Ø OPEN "O", # −1,F\$ 1270 FOR J = 1 TO RX 1280 FOR I = 1 TO CX 1290 IF ASC(D\$(I,J)) = 128 THEN 1320 1300 Z\$ = D\$(I,J):MID\$(Z\$,1,1) = CHR\$ (ASC(MID\$(Z\$,1,1)) - 95)1310 PRINT # -1,STR\$(I),STR\$(J): PRINT # -1.Z\$ 1320 NEXTI,J 1330 CLOSE # -1 1340 CLS:MO = 1:GOSUB 70:RETURN 1350 CLS:INPUT "DO YOU WANT TO LOAD A SHEET FROMTAPE (NOTE SHEET IN MEMORY WILL BE MERGED WITH THAT 1360 IF A\$ < > "Y" THEN 1480 1370 PRINT"PRESS enter TO LOAD NEXT FILE ONTAPE- OR INPUT FILENAME NOW":PRINT 1380 LINE INPUT "FILENAME:":F\$ 139Ø OPEN "I", # −1,F\$ 1400 IF EOF(-1) THEN 1470 1410 INPUT # - 1,A\$,B\$:LINE INPUT # -1,C\$ 1420 MID\$(C\$,1,1) = CHR\$(ASC(MID\$ (C\$,1,1)) + 95)1430 C1 = VAL(A\$):C2 = VAL(B\$):D\$(C1,(C2) = C\$ 1440 IF C1 > CX THEN CX = C11450 IF C2 > RX THEN RX = C2 1460 GOTO 1400 1470 CLOSE # -1 1480 CLS:CC = 1:CR = 1:CS = 1:RS = 1: MO = 1:GOSUB 70:RETURN



## **CUMULATIVE INDEX**

An interim index will be published each week. There will be a complete index in the last issue of INPUT.

A	
Animation	
of UDGs in cliffhanger	992-997
using colour fill techniques	
Acorn	955-959
using GCOL 3	
Acorn	999-1000
using paged graphics	
1022–1027,	1132-1137
Applications	
calendar and diary program	
1010-1016, 1017-1021,	
hobbies file, extra options	947-952
magnification program	1081-1087
spreadsheet program	
1118–1126,	1172-1176
text-editor program	
852-856, 878-88	3, 914–920

#### B BASIC

	adding instructions to	S
	Acorn, Dragon, Spectrum	844-851
B	asic programming	
	analyzing and storing sounds	1091-1095
	animation with paged graphics	
	1022-1027,	1132-1137
	colour commands, Acorn	953-959
	Computer Aided Design	998-1004
	designing a new typeface	838-843
	drawing conic sections 859-86	3, 889-895
	how programs are stored	1106-1112
	mathematics of growth	1049-1056
	mechanics, principles of	933-939
	multi-key control	974-979
	musical chords and harmonies	985-991
	patterns from nature	1164-1171
	prediction by computer	1158-1163
	programming function keys	825-829
	secret codes 960-965,	1044-1048
	sound envelopes	
	Acorn, Commodore 64	1138-1144
	speeding up BASIC programs	921-927

## С

Calendar and diary program	
1010-1016, 1017-1021,	1064-1067
Chords, musical	
definition	985-986
programs to play	
Acorn, Commodore 64	986-991
Cliffhanger game	
part 1-title page	904-913
part 2-adding instructions	928-932
part 3-adding a tune	966-973
part 4-graphics and merging	992-997
part 5-setting the scene	1034-1043
part 6-perils and rewards	1057-1063
part 7-initializing routine	1101-1105
part 8-synchronizing routine	
	1127-1131
part 9-scoring routine	1145-1151
Codes, secret 960-965,	1044-1048
Colour	
defining in machine code	1034-1043

filling in with	050.050	paged, for animation
Acorn	953-959	10. patterns from nature
in Teletext mode BBC	1068–1073	picking and dragging rubber-banding
routines for changin Commodore 64	872-877	trace of sound
Computer Aided De		using Teletext mode,
rubber-banding and		Growth, measuring
and dragging	998-1004	
Conic sections	857-863, 889-895	Ц
		П
-		Hobbies file, extra opti
D		
Digital clock routine	e 896–898	
Dynamics, programs		Instructions, adding to
illustrate	1164–1171	Acorn, Dragon, Spectr
F		K
E.		N
Envelope, of orbits	1164-1167	Keypresses, multiple, p
sound	1104-1107	
Acorn, Commodor	e 64	
	968-971, 1138-1144	10.00
in musical harmo	ony programs 986-991	
		Letter-generator prog Lunar touchdown gam
F		
Filling in with colou	-	N.4
Acorn	953-959	IM
Fish population pro		Machine code
Fox and geese game		games programming see cliffhanger
part 1-principles a	and graphics 1096–1100	merging routines
part 2-initializing		routines for hi-res gra
mapping the mov		Commodore 64
part 3-higher level		routine to alter BASI
Fruit machine game		timer routine tune routine
	1028–1033, 1074–1080	Magnification program
Function keys, progr Acorn, Commodore 6		Mathematical functio
		in mechanics
		in spreadsheet progra speedy use of
G		to assess population t
Games		
and the second state of th	13, 928–932, 966–973,	to draw curves to draw patterns from
	1057-1063, 1101-1105,	to draw patterns from
	1127–1131, 1145–1151	to measure growth
fox and geese	1113-1117, 1152-1157	Mechanics
	1028–1033, 1074–1080	programs to show pri
goldmine	830-837, 864-871	Memory how BASIC program
lunar touchdown	1088-1090	now bridle program
magnification	1081-1087	paged graphics in 10
multi-key control fo	or 974–979 980–984, 1005–1009	Multi-key control, pro
othello wordgame	899-903, 940-945	Marte
Goldmine game	830-837, 864-871	Music analyzing and storing
Graphics		chords and harmonie
colour commands,		machine code routine
offecte uning autures	857_863 889_895	

## m N

Numbers

d, for animation	
1022-102	7, 1132–1137
rns from nature	1164-1171
ng and dragging	1000-1004
er-banding	998-1000
of sound	1092-1095
Teletext mode, BBC	1068-1073
, measuring	1049-1056

tions for 947-952

BASIC um 844-851

programming for 974-979

838-843 gram 1088-1090 ne

Machine code	
games programming	
see cliffhanger	
merging routines	992-997
routines for hi-res graphics	
Commodore 64	872-877
routine to alter BASIC	844-849
timer routine	896-898
tune routine	966-973
Magnification program	1081-1087
Mathematical functions	
in mechanics	935
in spreadsheet program	1120
speedy use of	923-924
to assess population tenden	cies
and the second second	1170-1171
to draw curves 857	-863, 889-895
to draw patterns from orbit	ts
	1164-1170
to measure growth	1049-1056
Mechanics	
programs to show principle	s of 933-939
Memory	
how BASIC programs are	stored in
	1106-1112
paged graphics in 1023-10	27, 1132-1137

#### ogramming for 974-979

nalyzing and storing	1091-1095
hords and harmonies	985-991
nachine code routine for	966-973

Fibonacci

Othello board game	
980–984,	1005-1009
Ρ	
Paged graphics 1023-1027,	1132-1137
Patterns from nature	1164-1171
PLOT	
new commands, Acorn	953-959
Pools simulation program	1158-1160

1054-1056

1164-1171

1158-1163

## R

RND function	
in computing probability	1160-1163
Robotics	884-888

## S

Search routines	
binary and serial	924-927
in text-editor program	914-920
single pass	1162-1163
Sounds	
analyzing and storing	1091-1095
envelopes for modifying	
Acorn, Commodore 64	1138-1144
Sort routines	
in hobbies file program	947-953
in text-editor program	914-920
Speeding up BASIC programs	921-927
Spreadsheet program	
part 1	1118-1126
part 2	1172-1176

## Т

1068-1073
852-856
878-883
914-920
922
896-898
838-843

## V

managing for program speed	923-925
setting in machine code game 1	127-1131
storing in memory 1	106-1112

## W

1056

Waveforms	
displaying and storing	1092-1095
modulation of	1138-1139, 1142
Wordgame	899-903, 940-945

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857-863, 889-895

838-843

872-877

effects using curves

for custom typeface

setting up new commands Commodore 64

magnification program for 1081-1087

hi-res

Pools si Prediction by computer

generation program

Orbits, patterns from

# **COMING IN ISSUE 38...**

A MARSHALL CAVENDISH 3 COMPUTER COURSE IN WEEKLY PARTS A fearsome Martian spider, a neurotic window cleaner, a bevy of balloons and an accumulation of arrows are all part of FREDDY AND THE SPIDERS FROM MARS, our BASIC arcade game Complete the SPREADSHEET LEARN PROGRAMMING - FOR FUN AND THE FUTURE program and plan your finances Got ten thumbs? Can't draw a thing? **GRAPHICS OF ROTATION allows vou** to create realistic three-dimensional views of any shape you choose Use statistical techniques to MODEL **REALITY.** Find out how to apply statistical models 308 Sight some circling seagulls in **CLIFFHANGER** on the SPECTRUM. **COMMODORE** and ACORN machines 0 ()

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